INDEX TO VOLUME 70 (JANUARY-DECEMBER 1995)

SUBJECTS

A

AAMC Access

Description of new online information system, 1020

AAMC annual awards

Biographies of 1994 awardees, 128

AAMC annual meeting

Announcement of speakers at annual meeting, 825

AAMC Award for Public Service Excellence

Sen. Hatfield receives award for commitment to research, education programs, 1020

AAMC online services

Announcement of AAMCInfo Listserver, 608

AAMC Papers [feature]

Decline and rise of the applicant pool, 333 Gender-associated differences in matriculating and graduating students, 551

Use of live animals in U.S. medical schools in 1994, 739

Research career interests of 1994 graduates, 847

Students' career indecision and specialty rejection, 938

Maternity and parental leave policies at COTH hospitals, 1055

Specialty intentions and patterns of career choice and decision making of 1995 graduates, 1152

AAMC press conferences and related activities AAMC testifies before PPRC, 39

104th Congress takes aim, 124
Targeting indirect costs and IME issues, 125
Leaders take case to Congress, 213
AAMC joins in support of Dr. Foster, 295
AAMC testimony on Titles VII and VIII, 384
Take a Congressman to lunch, 508
AAMC and VHA overhaul, 509
Urging Congress to support student aid, 608
Second National Primary Care Day, 699
NIH Mini-med school, 1020

AAMC Project 3000 by 2000 See: Project 3000 by 2000

AAMC publications, announcement of Medical Education in Ambulatory Care Settings [annotated bibliography], 39

AAMC Strategic Plan

See: Strategic Plan of AAMC

Abortion and abortion issues

Henry Foster nomination and threat of antiabortion lobby, 212

Henry Foster finds a new venue, 1021 Introduction to bioethics [bk. rev.], 1148

Abuse of students, residents, patients

Faculty views of medical student abuse [let.], 563

Abuse of children, adults, elderly See: Violence

Academic medicine, broad issues

See also: Curriculum; Financial issues....; Health care; Health care costs; Health care system....; Hospitals; Reform of medical education; Medical schools, broad....; Faculty development; Deans; appropriate topics under Physicians, Patients

Changing career patterns of deans of medicine, 7

Partnership between an academic health center and community health center, 21

AAMC testifies before PPRC, 39

Primary care and the education of the generalist physician, January Supp. S1–S116

Transformation of health care and impact on medical education, Jan. Supp. 37

Challenges to generalism, Jan. Supp. S44
Academic health centers and HMOs: training

generalists, advancing mutual interests,
Jan. Supp. S47

Defining generalist education, Jan. Supp. S69 Overcoming barriers to generalism: residents' perspective, Jan. Supp. S89

Challenge for academic medicine in Northern California, 87

Health care reform and academic medicine, 93 Challenges, opportunities facing academic medicine, 98

Economics of medical education [bk. rev.], 169
Educating physicians for the next century, 179
Selection criteria of residency directors and
physicians' employers, 261

Who will pay for generalist teachers? [let.], 341 Linking budgets to desired academic outputs, 340

Educational mandates from managed care, 381 Influence of curriculum on primary care specialty choice [lit. rev.], 388

Need to educate congress about academic medicine, 508

Medicare cuts and emerging competitive environment, 510

Collaborative learning [bk. rev.], 545
Issues of cost and proper training of residents

Size of integrated health care delivery sytems at academic medical centers, 569

Issues of proper size for academic medicine's institutions, 603

Determinants of primary care specialty choice, 620

Proceedings of WHO-ECFMG invitational consultation [July supplement to Academic Medicine] Reform in medical education and practice, July Supp. S81

Putting managed care into medical and public health education, 662

Teaching an integrated approach to health care, 665

Centralized vs. departmentalized curriculum, 671 Educating physicians in cyberspace, 698 Aspects of ambulatory medical education, 702 Primary care and the medical humanities, 751 The social contract and the medical school.

Humanities and medical education [theme issue], 755

753

Medical education and shifting constructs of health care, 824

Reshaping graduate education of scientists and engineers, 826

Difficulties of clinical education in new health care systems, 859

Cost containment in U.S. health care, 861 Can academic medical centers compete in managed care system? 867

Medical schools' and universities' learning from one another, 879

Celebrating and defending Medicare, 894 Nature and goals of the AAMC's CAMCAM center, 896

Rethinking faculty development [two let. with replies], 945

Professional competencies in changing health system, 1023

Impacts of federal and private-sector changes on clinical research, 1065

Realigning values of ahcs: role of faculty mangement, 1073

Academic Medicine [journal]

Looking forward, looking back [editorial], 5
The AAMC begins its journal, 260
Seventy years serving academic medicine, 568
Description of "literature assessments" and
"methodology" features, 609

Internet plans [reply to let.], 949 Academic medicine's social contract

See: Social contract of academic medicine

Academic performance

See: At-risk students; Admission; Evaluation; "knowledge and skills" subtopics under Medical students, Residents, Physicians

Accreditation, licensure, and certification

See also: Continuing medical education; NBME and USMLE; Physicians' competencies; Retraining issues

Measuring faculty attitudes toward clinical evaluation, 47

Analysis of declining recertification scores [let.], 82 Development of the key-features concept, 89 The MCC's key feature's project, 104 Developing key-feature problems and exams, 194

Content validation of key features, 276 Comparing French- and English-speaking candidates' performance, 359

Residency directors' predictions of candidates' performance on licensing exam, 410
Interim program review to comply with

accreditation requirement, 456
Recommendations for residency-sponsoring

institutions seeking to comply with accreditation standards [let.], 463

Indicators of effectiveness of IM subspecialty training programs, 512

Doctor who became a killer [bk. rev.], 657 Difficulties of clinical education in new health care systems, 859

Administration issues

See: Deans; Management issues

Admission and recruitment of medical students

See also: Medical students' knowledge....;

Minorities....; Recruitment of physicians;

Residents' admission: Residents'

Residents' admission; Residents' knowledge....; Selection of residents; Specialty choice; Women in medicine

Noncognitive factors and performance predictions [let], 1

Blind student not admitted [let.], 4
Traditional performance predictors in an independent study program, 59

Premedical science preparation and preclinical performance, 230

Decline and rise of the applicant pool, 333 Early-acceptance program with stress on humanities, 438

Determinants of primary care specialty choice, 620

Educating physicians in cyberspace, 698 Comparing students' learning approaches and performances, 715

Premedical career choices vs. graduates' career choices, 723

Research career interests of 1994 graduates, 847

Students' career indecision and specialty rejection, 938

Students' values and generalist aspirations [let.], 952

Medical education and reform initiatives in Germany, 1006

Parental income and students' academic performance, 1142

Admission interview ratings of faculty and students, 1145

Age of students

Age and gender differences in students' preadmission qualifications and medical school performances, 236

Aging and issues of elderly

See: Geriatric medicine; Health care system...; Health for rural...; Violence

AHECs (Area Health Education Centers)
See: Health care for rural and underserved

AIDS [acquired immunodeficiency syndrome] See: HIV and AIDS

Algorithm, matching See: NRMP

Allied health professions See: Health professions

Alternative and unconventional therapies NIH Office of Alternative Medicine, 40

AMCAS [American Medical College Application Service]

See: Admission and recruitment

Ambulatory care setting and teaching

See also: Clinical instruction....; appropriate
topics under Medical students, Residents

Ambulatory-care clerkship and interest in internal medicine [let.], 4

Undergraduate course in ambulatory care [let.], 84

Challenges, opportunities facing academic medicine, 98

Evaluation of primary care knowledge gained in ambulatory care experience, 166

Preceptors' strategies for correcting residents in ambulatory care setting, 224

Student and preceptor gender and clinical grades in an ambulatory care clerkship, 324

Oslerian basis of ambulatory care education [let.], 344

Training IM residents in Minnesota communities, 366

Influence of curriculum on primary care specialty choice [lit. rev.], 388

Population-based ambulatory care clerkship, 446 FP students interview elderly during clerkship, 446

Outpatient- versus hospital-setting issues, 447

Student versus physician instruction in primary care, 449

Avoiding conflicts between inpatient and outpatient demands, 451

Assessing academic risk of ambulatory medicine rotation, 537

Inpatient versus outpatient settings, 542
Size of integrated health care delivery sytems
at academic medical centers, 569

Medical education today and in the future: A U.S. view, July Supp. S41; Commentary, S48

Aspects of ambulatory medical education, 702 Difficulties of clinical education in new health care systems, 859

Teaching and learning in ambulatory care settings, 898

Non-urgent emergency department visits by outpatient clinic patients, 932.

Costs of ambulatory care training [let.], 949

Anatomy

Training using computerized representations of anatomy, 499

Animals used in research and teaching

Students' attitudes toward animal labs in pharmacology education, 67

Use of live animals in U.S. medical schools in 1994, 739

Human experimentation in America before WWII [bk. rev.], 844

Anthropology

Anthropological perspective on medicine [bk. rev.], 171

Antigua

Academic CME's international linkages [let.], 748

Applicants to medical school

See: Admission and recruitment

Art in medicine and medical education

See also: Medical humanities
Proper use of art in medical education, 36
Special theme on humanities and medical

education, 755

See: Evaluation; Key features; Patient management problems; Standardized patients

At-risk students

Assessment

See: Medical students' problems; Residents' problems

Attitudes and values of physicians

See: Physicians' attitudes and values

Autopsies

Education about autopsies [let. with reply], 81

B

Barbuda

Academic CME's international linkages [let.],

Basic sciences: skills, instruction, issues

See also: Clinical instruction; Curriculum; In Progress

Premedical science preparation and preclinical performance, 230

Age and gender differences in students' preadmission qualifications and medical school performances, 236

Selecting best content for basic science courses [let.], 256

How to learn and teach in medical school [bk. rev.], 422

Giving feedback on basic science courses, 430 Small-group first-year course on standardized patient cases, 431

Performance assessment of first-year students, 440

Early assessment of clinical skills and basic science knowledge, 441

Preparing basic science students for clinical medicine, 441

Collaborative learning [bk. rev.], 545

Computer-assisted bridge from basic sciences to clinics, 814

Medical education and shifting constructs of health care, 824

Bedside procedures

See: Clinical instruction....; Physicians'

Behavioral sciences

Place of behavioral science in medical education, practice, 873

Behavioral, social sciences research, 1106

Bioethics

See: Ethics issues; Research, biomedical....

Biography

See: Historical topics and biography Blind students; blindness

Blind student not admitted [let.], 4

Book reviews [feature]

Ethics in clinical practice, 70 Introduction to clinical clerkships, 70

TB and experience of illness in American history, 71

Economics of medical education, 169
Ethics and politics of human experimentation,

Anthropological perspective on medicine, 171 International handbook of medical education, 248

246
Medicine and the five senses, 248
Death, dying, and the law, 330
Teaching creativity with video, 331
Principles of health care ethics, 421
How to learn and teach in medical school, 422
Women's health missing from U.S. medicine,

Collaborative learning, 545
Religiously motivated doctor's experiences with poor, 654

Learning theory applied to medicine, 655
Doctor who became a killer, 657
Issues, methods, overview of CME, 736
History of science and medicine, 736
Self-interest and universal health care, 842
Three plays about death and dying, 843
Human experimentation in America before
WWII, 844

Issues of U.S. bioethics, 846

Two books assessing impact and value of computer technology, 934 James Cook and the conquest of scurvy, 1053 Clara Barton biography, 1053

Introduction to bioethics, 1148 Epidemiology and clinical research, 1149

BS-MD programs

See: Duel-degree programs

C

CAMCAM [Center for the Assessment and Management of Change in Academic Medicine]

Announcement of Dr. Griner's directorship of CAMCAM, 825

Nature and goals of the AAMC's CAMCAM center, 896

Canada

See also: Key features

Residency directors' predictions of candidates' performance on licensing exam, 410

Cancer

SP assessment of CME program to improve cancer-control skills, 52

Reflections on cancer, medical error, and doctor-patient communication, 982

Careers in medicine and academic medicine

See also: Generalism...; Health care reform; Health care system in transition; Specialty choice; Workforce....

Need for more career counseling [let.], 1
Turning specialists into generalists, Jan. Supp.
\$110

Orienting students to medical careers [let.], 83 Factors influencing choice of primary care and academic medical careers, 318

Influence of curriculum on primary care specialty choice [lit. rev.], 388

Why men and women physicians chose primary care specialties, 398

Gender-associated differences in matriculating and graduating students, 551

Curricula, role models, research support: effects on generalist career choice, 611

Determinants of primary care specialty choice, 620

Premedical career choices vs. graduates' career choices, 723

Research career interests of 1994 graduates, 847 Students' career indecision and specialty rejection, 938

Caring

See: Physicians' attitudes and values

Case-based teaching

See: Clinical instruction....; Learning; Smallgroup teaching; Teaching; appropriate subtopics under Residents and Medical students

Certification

See: Accreditation, licensure, and certification

Child abuse

See: Violence

Clinical decision making

See: Clinical skills and decision making Clinical instruction and clerkships for medical

students

See also: Ambulatory care....; Diagnosis
process; subtopics under Medical students

and Residents; entries in In Progress Introduction to clinical clerkships [bk. rev.], 70 Osteopathic medicine as model for producing generalists. S57

Effect of clerkship on students' attitudes, 142 Evaluation of primary care knowledge gained in ambulatory care experience, 166

Implementation, evaluation of a primary care preceptorship, 202

Anatomy of computer-based clinical simulation, 205

Student and preceptor gender and clinical grades in an ambulatory care clerkship, 324 Population-based ambulatory care clerkship, 446 FP students interview elderly during clerkship, 446

Clerkship in community medicine, 449 Assessing academic risk of ambulatory medicine rotation, 537

Computerized physician order entry, 543 Model to evaluate clinical programs [let.], 561 Ways to train rural health care providers [let.],

First-year community medicine clerkship [let.], 564

Problems of PBL in a clerkship [let.], 660 Cognitive bias in medical decision making [let.], 661

Exit rounds, an exercise in reflecting on experience, 684

Use of live animals in U.S. medical schools in 1994, 739

Computer-assisted bridge from basic sciences to clinics, 814

Difficulties of clinical education in new health care systems, 859

Can academic medical centers compete in managed care system? 867
Teaching and learning in ambulatory care

leaching and learning in ambulatory care settings, 898

Costs of ambulatory care training [let.], 949 Issues experienced by students during clinical training, 1035

Innovations in clinical education, 1091

Clinical research

See: Research, biomedical and health services

Clinical skills evaluation

See also: Evaluation; other clinical topics Development of the key-features concept, 89 The MCC's key feature's project, 104 Developing a clinical-presentation curriculum, 186

Developing key features problems and examinations, 194

Age and gender differences in students' preadmission qualifications and medical school performances, 236

Content validation of key features, 276
Performance assessment of first-year students,
440

Early assessment of clinical skills and basic science knowledge, 441

OSCE assessment of fourth-year students, 444 A clinical evaluation form, 445

Validity of three ways to assess performance of IM clerks, 517

Clinical skills and decisionmaking

See also: Clinical instruction...; Diagnosis....; Errors....; Evaluation; entries in In Progress; Medical students' knowledge....; Physicians' knowledge....; Residents' knowledge....

Station gender-bias in multi-station test, 42

Measuring faculty attitudes toward clinical evaluation, 47

SP assessment of CME program to improve cancer-control skills, 52

Development of the key-features concept, 89 The MCC's key feature's project, 104

Developing a clinical-presentation curriculum, 186

Developing key features problems and examinations, 194

Content validation of key features, 276 Comparing French- and English-speaking candidates' performance, 359

Cognition

See: Learning....

Commentaries [feature]

Challenge for academic medicine in Northern California, 87

Development of the key-features concept, 89 Breach of contract by residents, 90 Medical education in palliative care, 258

The sinking of health care legislation: what have we learned?, 346

Continuous quality improvement and expansion of primary care workforce, 465

Integrated approach to research, 566
Putting managed care into medical and public health education, 662

Primary care and the medical humanities, 751
Oath-taking at medical graduation, 857

Difficulties of clinical education in new health care systems, 859

Helping students develop stress-coping strategies [let.], 955

Physician-patient partnership to manage illness, 957

Validation of SP assessement, 1062

Communication skills

See: Physician-patient relationship; Residents' performance....; Medical students' performance....

Community health centers

Partnership between an academic health center and community health center, 21

Cost of training residents in a community health center, 523

Community medicine

See also: Ambulatory care setting; Community health centers; Culture and society....; Generalism....; Health care for rural....; Preventive medicine; Primary care....; Psychosocial aspects....

Philosophy of healing of Patch Adams [let.], 83 Training black doctors for South Africa, 115 Educating physicians for next century, 179 Federal health professions training and

distribution initiatives, 296
Training IM residents in Minnesota communities, 366

Development of family practice worldwide, 370

AAMC testimony on Titles VII and VIII, 384 Health professions partnership initiative, 384 Role of academic medical centers in delivery of primary care, 405 [correction, 1046]

Clerkship in community medicine, 449
First-year community medicine clerkship [let.],
564

Proceedings of WHO-ECFMG invitational consultation [July supplement to Academic Medicine]

Quality medical education to serve populations and individuals: summary, July Supp. S3.

Historical reflections on concept of quality in medical education, July Supp. S11; Commentary, S19

Medical education in next century, July Supp. S21; Commentary, S29

Quality in medical education, July Supp. S32; Commentary, S38

Medical education today and in the future: A U.S. view, July Supp. S41; Commentary, S48

Establishing standards and measurement methods for medical education, July Supp. S51; Commentary, S57

Quality assurance in medical education, July Supp. S59; Commentary, S68 Reform in medical education and practice,

July Supp. S81 Putting managed care into medical and public

health education, 662
Teaching an integrated approach to health

care, 665 Electronic resources for PBL curriculum on

population health [let.], 748 Proceedings of conference about family

violence and abuse, 961 Strategies for medical education about

domestic violence, 982 Henry foster finds a new venue, 1021

Measuring use of population perspective on IM rounds, 1047

Program in law, health care, and aging for law graduates [let.], 1059

Competencies, physicians'

See: Physicians' competencies

Computers' impact on human behavior

See also: Perspectives on Computing.... Educating physicians in cyberspace, 698 Two books assessing impact and value of computer technology [bk. rev.], 934

Computers in administration and patient care
See also: Perspectives on Computing....;

A curricular information management system,

Proposal for electronic student records [let.], 462 ERAS pilot for ob-gyn residencies, 509

Computerized physician order entry, 543
Computerized clinical log [let.], 564
Puilding on integrated information

Building an integrated information environment, 887

Two books assessing impact and value of computer technology [bk. rev.], 934

Description of new AAMC online information system, 1020

Design of curriculum information systems, 1096

Computers in informatics

See: Informatics

Computers in research

See also: Medical Informatics; Internet Proposal for electronic student records [let.], 462

Building an integrated information environment, 887

Two books assessing impact and value of computer technology [bk. rev.], 934

Computers in teaching, evaluation, and selection

See also: Medical Informatics; Perspectives on Computing....

Informatics and medical libraries, 30
Use of e-mail in ethics-social issues curriculum,

158
Anatomy of computer-based clinical

simulation, 205

Organization of the digital library, 286 Learning information-retrieval skills using a PBL approach, 438

Using MEDLINE in histology lab, 439

Training using computerized representations of anatomy, 499

Computerized clinical log [let.], 564 Educating physicians to use the digital library,

Value of fair use, and other copyright issues,

606 Educating physicians in cyberspace, 698

Electronic resources for a PBL curriculum on population health [let.], 748

Computer-assisted bridge from basic sciences to clinics, 814

Medical education and computer literacy, 818 Building an integrated information environment, 887

Two books assessing impact and value of computer technology [bk. rev.], 934

Design of curriculum information systems, 1096

Consortia

Osteopathic GME consortia [let.], 950

Continuing medical education

SP assessment of CME program to improve cancer-control skills, 52

Turning specialists into generalists, Jan. Supp. S110

Community hospital-medical school cooperation in CME, 136

Telemedicine for CME for rural physicians, 457

Faculty fellowship in medical education to develop leaders, 457

Faculty development for community primary care preceptors, 458

Issues, methods, overview of CME [bk. rev.],

Academic CME's international linkages [let.], 748

Physician-patient partnership to manage illness, 957

Medical education and reform initiatives in Germany, 1006

Continuous quality improvement (CQI)

CQI and education of generalists, Jan. Supp.

S104

Continuous quality improvement and expansion of primary care workforce, 465

Quality assurance in medical education, July Supp. S59; Commentary, S68

Conversations [feature]

The social contract and the medical school, 753

Copyright issues

Value of fair use, and other copyright issues, 606

Corrections of misprints

Generalism in medical education: next steps, 833

Role of medical centers in delivery of primary care, 1046

Cost issues

See: Financial issues; Health care costs

Cover notes [information about cover art]

John Shaw Billings, 6

René Laënnec, 121 Early use of ether as anesthesia, 193

Max Brödel and U.S. medical illustration, 257

The Red Cross and birthday of Jean Henry Dumant, 345

The neighborhood drugstore, 468

George Washington's death, 641

Water and cholera, 732

The anatomy lesson, 822

The man-midwife, 858

Mania succeeded by dementia, 988

Cauterizing a wound, 1101

Creativity

Teaching creativity with video [bk. rev.], 331

Crisis intervention

Teaching crisis intervention skills [let.], 1060

Critical thinking skills

See: Clinical skills....; Diagnosis....; Evaluation; Learning....

Cultural sensitivity

See also: Culture and society....; Diversity....; Physicians' attitudes....; Psychosocial aspects....

Medical education in palliative care, 258 Medical interviewing in Spanish, 436

Fostering doctors' awareness of their biases toward patients [let. with reply], 461

Training residents to work with diverse populations [let.], 464

First-year community medicine clerkship [let.], 564

Humanities and medical education [theme issue], 755

Medical schools' and universities' learning from one another, 879

Culture and society health and training issues

See also: Community medicine; Ethics issues; Generalism....; Primary care....; International medical education

Anthropological perspective on medicine [bk. rev.], 171

Medical education in palliative care, 258
Decline and rise of the applicant pool, 333
The sinking of health care legislation: what
have we learned?, 346

Medicalizing the war on drugs, 355
Teaching FM residents biopychosocial approach, 456

Training residents to work with diverse populations [let.], 464

Collaborative learning [bk. rev.], 545
First-year community medicine clerkship [let.],

Determinants of primary care specialty choice,

Religiously motivated doctor's experiences with poor [bk. rev.], 654

Historical reflections on concept of quality in medical education, July Supp. S11; Commentary, S19

Teaching an integrated approach to health care, 665

Movies in medical education [let.], 745 Primary care and the medical humanities, 751

Issues of U.S. bioethics [bk. rev.], 846 Cost containment in U.S. health care, 861 Place of behavioral science in medical education, practice, 873

Proceedings of AAMC conference on family violence, 961

Henry Foster finds a new venue, 1021

Curriculum

See also: Clinical instruction....; Computers in teaching....; Duel-degree programs; Ideas for...; entries in "In Progress"; Medical students' education, programs....; Problem-based learning

Primary care and education of generalists, Jan. Supp. S1-S116

Interdisciplinary generalist curriculum project, Jan. Supp. S75

Education about autopsies [let. with reply], 81 Use of e-mail in ethics-social issues curriculum, 158

Educating physicians for the next century, 179 Developing a clinical-presentation curriculum,

Faculty attitudes about PBL, 216

Shifting to a PBL curriculum: lessons learned, 245

Involving students in curriculum reform [let.], 253

Selecting best content for basic science courses [let.], 256

Medical education in palliative care, 258 Physicians' views of their education,

professional life, and practice, 305 [let. in response, 853]

Is PBL worth it? [let], 341

Rehabilitation medicine, need for more emphasis [let.], 343

Linking budgets to desired academic outputs, 349

Educational mandates from managed care, 381 Influence of curriculum on primary care specialty choice [lit.rev.], 388

Revisions of special requirements for internal medicine residencies, 415

A curricular information management system, 429

Using a student advisory group for curriculum assessment, 430

Implementation of a nutrition curriculum, 432 Integrated nutrition curriculum, 433 Primary care program at Duke, 450

Model alcohol and drug use curriculum for residents, 495

Ways to train rural health care providers [let.], 562.

Educating physicians to use the digital library, 597

Curricula, role models, research support: effects on generalist career choice, 611

Determinants of primary care specialty choice, 620

Medical education today and in the future: A U.S. view, July Supp. S41; Commentary, S48

Need for educational strategies to avoid medical errors [let.], 659

Matching teaching methods to students' learning styles [let.], 659

Announcement of meeting about biomedical PhD degree, 699

Use of live animals in U.S. medical schools in 1994, 739

Movies in medical education [let.], 745 Is there a generalist learning style? [let.], 745 Need for evidence-based medicine curricula [let.], 746

Humanities and medical education [theme issue], 755

Medical ethics education: past, present, and future, 761

Medical history in undergraduate curriculum, 770

Legal education for medical students, 777
Medical education and computer literacy, 818
Place of behavioral science in medical
education, practice, 873

Medical schools' and universities' learning from one another, 879

Communication's importance in developing programs, 884

Teaching and learning in ambulatory care settings, 898

Rural-oriented primary care curriculum, 933 Proceedings of AAMC conference on family violence, 961 Cultivating curricular reform to include issues of family violence, 971

Incorporating family violence topics in the curriculum, 974

Group discussion on family violence in the curriculum, 977

Strategies for medical education about domestic violence, 982

Curricular principles from Oklahoma conference, 995

Approach to teaching health care ethics, 1002 Medical education and reform initiatives in Germany, 1006

Creating recommendations about group dynamics for PBL training, 1050

Innovations in clinical education, 1091 Design of curriculum information systems,

Learning objectives in emergency medicine rotations, 1145

Use of student feedback for curriculum planning, 1146

Curriculum committee

Developing a clinical-presentation curriculum, 186

D

Deans of medical schools

See also: Faculty issues; Medical schools, broad issues

Changing career patterns of deans of medicine,
7

Death and dying

See also: Physicians' attitudes....; Physicianpatient relationship; Medicine and the Arts; Suffering

Patch Adams' philosophy of healing [let.], 83

A daughter's stages of leavetaking of dying father, 122

Death, dying, and the law [bk. rev.], 330 Meaning of caregiving to maimed and dying, 382

Issues of physician-assisted suicide: major report, 583

Personal ingredients of caregiving, 604 Acceptance of non-omnipotence of medical science, 696

Importance of visual art in teaching medical students, 822

Three plays about death and dying [bk. rev.], 843

Reflections on cancer and issues of medical error and doctor-patient communication, 982

Toward a more balanced view of disease and death, 1018

Physicians' difficulties when treating loved ones, 1102

Introduction to bioethics [bk. rev.], 1148

Deaths of physicians

Mortality of young U.S. physicians, 242

Debt of medical students and residents

Debt, race, gender, and choice of pediatrics specialty, 149

Saving student aid, 213

Federal health professions training and distribution initiatives, 296

Students urge Congress to keep interest subsidy, 608

Determinants of primary care specialty choice, 620

Predicting HEAL repayment patterns, 1134

Dentistry

See: Health professions

Depression

See: "problems" subtopics under Medical students, Residents, Physicians

DGME [direct graduate medical education payment]

Medicare cuts and emerging competitive environment, 510

Celebrating and defending Medicare, 894

Diagnosis process and skills

See also: Clinical instruction...; Clinical skills...; Evaluation; Errors...; Medical students' knowledge and skills; Physical examination...; Physicians' knowledge....; Residents' knowledge....

Incentives to teach physical diagnosis [let.], 176

Medicine and the five senses [bk. rev.], 248 Two ways to measure students' history and physical exam skills, 313

Advanced course in diagnosis for residents, 453

Reflections on cancer and issues of medical error and doctor-patient communication, 982

Digital library

See: Libraries

Direct graduate medical education payment See: DGME

Disabilities

See also: Medical students' problems; Residents' problems

Teaching medical students to understand disabled people, 437

Discrimination

See also: Admission; Homosexuality; Minorities; Women in medicine

Sexual orientation and nondiscrimination policies [let.], 2

Blind student not admitted [let.], 4 Training black doctors for South Africa, 115

Anonymous test grading and passing rates related to gender and race, 321

Fostering doctors' awareness of their biases toward patients [let. with reply], 461

Homosexual physicians in literature; defending homosexuality, 506

Interviewers' biases when rating noncognitive traits, 532

Women's health missing from U.S. medicine [bk. rev.], 544

Disease and diseases

See also: Diagnosis....; HIV and AIDS; specific diseases by name

SP assessment of CME program to improve cancer-control skills, 52

TB and experience of illness in American history [bk. rev.], 71

Rethinking concepts of health and disease, 676 Water and cholera, 732

History of science and medicine [bk. rev.], 736 Physician-patient partnership to manage

illness, 957
Toward a more balanced view of disease and death, 1018

James Cook and the conquest of scurvy [bk.

Mania succeeded by dementia, 988

Epidemiology and clinical research [bk. rev.],

Diversity issues

See: Cultural sensitivity; Culture and society health and training issues; Minorities

Challenges, opportunities facing academic medicine, 98

Domestic violence

See: Violence

Drug abuse

See: Substance abuse

Drugs, prescription

Teaching FP residents to select prescription drugs, 454

The corner drugstore's passing, 468

DSH [disproportionate share payment]

The 104th Congress takes aim, 124

Academic medical leaders inform Congress of cost reduction dangers, 213

Medicare cuts and emerging competitive environment, 510

Dual-degree programs

Announcement of meeting about biomedical PhD degree, 699

Comparing students' learning approaches and performances, 715

Research career interests of 1994 graduates, 847

E

Early-decision admission

See also: Admission and recruitment Early-acceptance program with stress on

humanities, 438

ECFMG [Educational Commission for Foreign Medical Graduates]

Proceedings of WHO-ECFMG invitational consultation on quality in medical education [July supplement]

Editorials [feature]

See also: Commentaries

Looking forward, looking back, 5

Seventy years serving academic medicine, 568

Educational debt

See: Debt of medical school graduates

Educational Commission on Foreign Medical Graduates

See: ECFMG

Elder abuse

See also: Violence

Elder abuse: implications for medical education, 979

Elderly

See: Aging; Elder abuse; Geriatric medicine; Violence

Electives

Debate over electives in 1899, 960

e-mail

See also: Internet; World Wide Web Use of e-mail in ethics-social issues curriculum, 158

Emergency medicine

Computerized physician order entry, 543 Learning objectives in emergency medicine rotations, 1145

Empathy

See: Physicians' attitudes and values

Epidemiology

See: Disease

ERAS [Electronic Residency Application Service]

See also: Residency applications ERAS pilot for ob-gyn residencies, 509 Status report on ERAS, 895 Description and history, 1104

Errors in treatment

See also: Clinical skills....; Diagnosis...

Need for educational strategies to avoid
medical errors [let.], 659

Reflections on cancer and issues of medical error and doctor-patient communication, 982

Ethics and humanities teaching

See also: Death and dying; Medicine and the Arts; Medical humanities; Physicians' attitudes....

Use of e-mail in ethics-social issues curriculum, 158

Humanities and medical education [theme issue], 755

Medical ethics education, 761

Announcement of AAMC conference on ethics issues confronting trainees, 825

Approach to teaching health care ethics, 1002

Issues experienced by students during clinical training, 1035

Faculty and housestaff views of medical ethics, 1038

Ethics education in a pediatrics program, 1041 Ethics issues

See also: Errors...; Medicine and the Arts; Physicians' attitudes...; Research, biomedical...services

Ethics in clinical practice [bk. rev.], 70 Breach of contract by residents, 90 Ethics and politics of human experimentation [bk. rev.], 170

When students introduce themselves as doctors to patients [let.], 175

Principles of health care ethics [bk. rev.], 421 Workshop on academic honesty, 434

Issues of physician-assisted suicide: major report, 583

Doctor who became a killer [bk. rev.], 657 Need for educational strategies to avoid medical errors [let.], 659

Use of live animals in U.S. medical schools in 1994, 739

Special theme issue on humanities and medical education, 761

Introduction to special theme issue on humanities and medical education, 758

Medical education and shifting constructs of health care, 824

Self-interest and universal health care [bk. rev.], 842

Three plays about death and dying [bk. rev.], 843

Human experimentation in America before WWII [bk. rev.], 844

Issues of U.S. bioethics [bk. rev.], 846 Oath-taking at medical graduation, 857 Introduction to bioethics [bk. rev.], 1148

Evaluation systems, methods, and issues

See also: Basic sciences...; Clinical instruction...; Clinical skills; Curriculum; Dean's letter; In Progress; LCME; MCAT; NBME and USMLE; OSCE; Standardized patients; Testing; and appropriate topics under Medical students, Residents, and Faculty

Station gender-bias in multi-station test, 42
Measuring faculty attitudes toward clinical
evaluation, 47

Primary care program in urban public medical school, Jan. Supp. S64

Development of the key-features concept, 89 The MCC's key feature's project, 104 Factors in the selection of residents [let.], 176 Psychosocial-screening questionnaires [let.], 178

Developing key-feature problems and exams,

Involving students in curriculum reform [let.], 253

Content validation of key features, 276 Two ways to measure students' history and physical exam skills, 313

Anonymous test grading and passing rates related to gender and race, 321

Student and preceptor gender and clinical grades in an ambulatory care clerkship,

Pass-fail grading and weekly quiz effects on performance and satisfaction, 327

Comparing French- and English-speaking candidates' performance, 359

Giving feedback on basic science courses, 430

Using a student advisory group for curriculum assessment, 430

Performance assessment of first-year students, 440

Interim program review to comply with accreditation requirement, 456

Indicators of effectiveness of IM subspecialty training programs, 512

Assessing academic risk of ambulatory medicine rotation, 537

Model to evaluate clinical programs [let.], 561 Quality assurance in medical education, July

Supp. S59; Commentary, S68

Putting managed care into medical and public health education, 662

Teaching an integrated approach to health care, 665

Centralized vs. departmentalized curriculum, 671

Rethinking concepts of health and disease, 676 Exit rounds, an exercise in reflecting on experience, 684

Histories of academic medical education, 692 Educating physicians in cyberspace, 698 Self-evaluation vs. tutor evaluation in PBL course, 733

Use of OSCE to determine clinical competency, 1029 Surgery oral exam, 1044

Validation of SP assessement, 1062

F

Faculty characteristics and skills

Measuring faculty attitudes toward clinical evaluation, 47

Defining a generalist education, Jan. Supp. S69 Incentives to teach physical diagnosis [let.], 176

Preceptors' strategies for correcting residents in ambulatory care setting, 224

How to learn and teach in medical school [bk. rev.], 422
Aspects of effective tutoring and learning in

PBL, 708
Difficulties of clinical education in new health

Difficulties of clinical education in new health care systems, 859

Faculty and housestaff views of medical ethics, 1038

Faculty development

See also: Faculty training and evaluation Faculty development in a changing academic environment, 14 [letters in response, 945, 946]

Defining a generalist education, Jan. Supp. S69 Faculty development needs of generalists, Jan. Supp. S97

Professional development seminar for women faculty, 125

Medical education grand rounds, 429 Faculty fellowship in medical education to develop leaders, 457 Faculty development for community primary care preceptors, 458

Faculty development for community preceptors, 459

Medical education today and in the future: A U.S. view, July Supp. S41; Commentary, S48

Standardized students to educate preceptors [let.], 855

Difficulties of clinical education in new health care systems, 859

Rethinking faculty development [two let. with replies], 945

Group discussion on family violence in the curriculum, 977

Faculty issues, attitudes, and problems
See also: Mentors....

Need for broader, more integrated teaching, 27 Defining generalist education, Jan. Supp. S69 Measuring faculty teaching activities, 111 Incentives to teach physical diagnosis [let.], 176

Faculty attitudes about PBL, 216 Preceptors' strategies for correcting residents in

ambulatory care setting, 224
Orientation of new faculty [let.], 254

Managing the passive-agressive resident [let.], 255

Academic medicine's tenuous hold on tenure, 294

Workshop on academic honesty, 434 Faculty views of medical student abuse [let.], 563

Determinants of primary care specialty choice, 620

Doctor who became a killer [bk. rev.], 657 Quality assurance in medical education, July

Supp. S59; Commentary, S68 Centralized vs. departmentalized curriculum,

Difficulties of clinical education in new health care systems, 859

Can academic medical centers compete in managed care system? 867

Communication's importance in developing programs, 884

Teaching and learning in ambulatory care settings, 898

Rethinking faculty development [two let. with replies], 945

Costs of ambulatory care training [let.], 949
Realigning values of ahcs: role of faculty

mangement, 1073
Promotion ladder for teachers at Harvard

Medical School, 1079
Faculty opinions about 50%-generalists goal for graduates, 1125

Admission interview ratings of faculty and students, 1145

Faculty practice

See also: Clinical instruction...; Faculty issues....; Financial issues; Hospitals Training session on faculty practice plans, 39

Can academic medical centers compete in managed care system? 867

Faculty promotion

Measuring faculty teaching activities, 111 Linking excellence in teaching to departments' budgets, 272

Academic medicine's tenuous hold on tenure, 294

Promotion ladder for teachers at Harvard Medical School, 1079

Influence of colleagues on academic success, 1108

Faculty salaries

Academic medicine's tenuous hold on tenure, 294

Who will pay for generalist teachers? [let.], 341
Faculty teaching and evaluation of students

See also: Curriculum; Evaluation....; Mentors; Problem-based learning....; Teaching

Measuring faculty teaching activities, 111 Linking excellence in teaching to departments' budgets, 272

A clinical evaluation form, 445

Student versus physician instruction in primary care, 449

Aspects of ambulatory medical education, 702 Faculty training and evaluation

See: Continuing medical education; Faculty development

Family Medical Leave Act

Pediatrics residencies and the Family Medical Leave Act [let.], 175

Family medicine-family practice

See also: Generalism....; Primary care

Primary care and education of generalists, Jan. Supp. S1-S116

Psychological testing for family practice residents [let.], 85

Effect of clerkship on students' attitudes, 142
Match Day and family practice residents, 295
Development of family practice worldwide,
370

Influence of curriculum on primary care specialty choice [lit. rev.], 388

Residency directors' predictions of candidates' performance on licensing exam, 410

FP students interview elderly during clerkship, 446

Teaching FP residents to select prescription drugs, 454

Determinants of primary care specialty choice, 620

Aspects of ambulatory medical education, 702 Risk assessment and reduction counseling, 726 Psychological testing for FP residents [let. with reply], 951

Specialty intentions and patterns of career choice and decision making of 1995 graduates, 1152

Family violence and abuse

See: Violence

Federal government

See: Financial issues...; Health care reform; Health care policy; Health care system in transition; Legislation; NIH; National Policy Perspectives; Research, biomedical...; VA

Fifty Years Ago in the AAMC Journal [feature] Remedy for chaotic way of appointing interns, 348

Financial issues of academic medicine

See also: Debt...; Health care costs; Health care system in transition; Hospitals; Medicare; Research, biomedical...; and appropriate topics under Academic medicine, Medical students, Residents, Physicians

Challenge for academic medicine in Northern California, 87

Health care reform and academic medicine, 93 Challenges, opportunities facing academic medicine, 98

The 104th Congress takes aim, 124
Targeting indirect costs and IME issues, 125
Economics of medical education [bk. rev.], 169
Educating physicians for the next century, 179
Who will pay for generalist teachers? [let.], 341
The sinking of health care legislation: what have we learned?, 346

Linking budgets to desired academic outputs, 349

Need to educate congress about academic medicine, 508

Medicare cuts and emerging competitive environment, 510

Cost of training residents in a community health center, 523

Issues of cost and proper training of residents [let.], 561

Size of integrated health care delivery sytems at academic medical centers, 569

Issues of proper size for academic medicine's institutions, 603

Aspects of ambulatory medical education, 702 Costs of OSCEs, 828

Salary inequities and health care costs [let. with reply], 853

Cost containment in U.S. health care, 861
Medical schools' and universities' learning from
one another, 879

Celebrating and defending Medicare, 894 Impacts of federal and private-sector changes on clinical research, 1065

Foreign medical graduates; foreign medical students

See: ECFMG; International medical education

Foster nomination

Henry Foster nomination and threat of antiabortion lobby, 212

AAMC supports Dr. Foster, 295 Henry Foster finds a new venue, 1021

From the AAMC Archives [feature] The AAMC begins its journal, 260 Debate in 1899 over electives' fostering of generalist careers, 960

From the President [feature]

Appropriate roles of doctors, 38 The 104th Congress takes aim, 124 Henry Foster nomination and threat of anti-

abortion lobby, 212

Academic medicine's tenuous hold on tenure, 294

Educational mandates from managed care, 381
Need to educate congress about academic
medicine, 508

Issues of proper size for academic medicine's institutions, 603

Educating physicians in cyberspace, 698
Medical education and shifting constructs of health care, 824

Celebrating and defending Medicare, 894 Renewing partnership of academic medicine and VA hospitals, 1017

Description of ERAS system, 1104

furthermore...
See: Medicine and the Arts

G

Gender issues

See also: Women's health; Women in medicine

Station gender-bias in multi-station test, 42 Turning specialists into generalists, Jan. Supp. S110

Debt, race, gender, and choice of pediatrics specialty, 149

Age and gender differences in students' preadmission qualifications and medical school performances, 236

Physicians' views of their education, professional life, and practice, 305 [let. in response, 853]

Anonymous test grading and passing rates related to gender and race, 321

Student and preceptor gender and clinical grades in an ambulatory care clerkship, 324

Why men and women physicians chose primary care specialties, 398

Fostering doctors' awareness of their biases toward patients [let. with reply], 461

Interviewers' biases when rating noncognitive traits, 532

Women's health missing from U.S. medicine [bk. rev.], 544

Gender-associated differences in matriculating and graduating students, 551

Determinants of primary care specialty choice, 620

Histories of academic medical education, 692 Salary inequities and health care costs [let. with reply], 853

Parental income and students' academic performance, 1142

General medicine

See: Internal medicine

Generalism and generalist physicians

See also: Health care reform; Health care system in transition; Primary care issues....; Specialty choice; Workforce issues

Primary care and the education of the generalist physician, January Supp. S1–S116

Generalism in medical education: next steps, Jan. Supp., S7 [correction, 833]

Health system reform and generalism, Jan. Supp. S10

Comparing primary-care and non-primary-care physicians, Jan. Supp. S17

Generalism and need for educational reform, Jan. Supp. S31

Generalists' making house calls, Jan. Supp. S35

Transformation of health care and impact on medical education, Jan. Supp. 37

Challenges to generalism, Jan. Supp. S44
Academic health centers and HMOs: training
generalists, advancing mutual interests,
Jan. Supp. S47

Osteopathic medicine as model for producing generalists, Jan. Supp. S57

Primary care program in urban public medical school, Jan. Supp. S64

Defining a generalist education, Jan. Supp. S69

Interdisciplinary generalist curriculum project, Jan. Supp. S75

Medical student initiatives to promote generalist education, Jan. Supp. S81

Overcoming barriers to generalism: residents' perspective, Jan. Supp. S89

Faculty development needs of generalists, Jan. Supp. S97

CQI and education of generalists, Jan. Supp. S104

Turning specialists into generalists, Jan. Supp. S110

Health care reform and academic medicine, 93 Challenges, opportunities facing academic medicine, 98

Debt, race, gender, and choice of pediatrics specialty, 149

General internist careers and IM training, 282 Addressing generalist-non-generalist

imbalance at Loma Linda, 298 Who will pay for generalist teachers? [let.], 341 Influence of curriculum on primary care

specialty choice [lit. rev.], 388 Issues of cost and proper training of residents [let.], 561

Curricula, role models, research support: effects on generalist career choice, 611

Determinants of primary care specialty choice, 620

Premedical career choices vs. graduates' career choices, 723

Is there a generalist learning style? [let.], 745 Medical education and shifting constructs of health care, 824

Research career interests of 1994 graduates,

Retraining non-generalists to provide primary care [let.], 854

Communication's importance in developing programs, 884

Announcement of rising interest in generalist careers, 895

Students' career indecision and specialty rejection, 938

Students' values and generalist aspirations [let.], 952

Medical education and reform initiatives in Germany, 1006

Debate over electives' fostering of generalist careers, 960

Revising definition of generalist physician, 1087 Faculty opinions about 50%-generalists goal for graduates, 1125

Specialty intentions and patterns of career choice and decision making of 1995 graduates, 1152

Geriatric medicine

See also: Aging and issues of elderly; Violence

Education about autopsies [let. with reply], 81 FP students interview elderly during clerkship, 446

Improving students' attitudes toward caring for elderly [let.], 749

Program in law, health care, and aging for law graduates [let.], 1059

Germany

Medical education and reform initiatives in Germany, 1006

Grades and grading

See: Admission...; Clinical skills...; Evaluation....; Grade-point average; Ratings; Testing....

Grade-point average

Interviewers' biases when rating noncognitive traits, 532

Graduate medical education

See: NRMP; Hospitals; all subtopics under Residents; Residency selection

H

HEAL [Health Education Assistance Loan]

Predicting HEAL repayment patterns, 1134

Health care costs

rlealth care costs

See also: Financial issues; Generalism; Health care system in transition

Partnership between an academic health center and community health center, 21

Insurance market reform and cost containment, 214

Medicare cuts and emerging competitive environment, 510

Size of integrated health care delivery sytems at academic medical centers, 569

Cost containment in U.S. health care, 861 Celebrating and defending Medicare, 984 Costs of ambulatory care training [let.], 949

Health care delivery

See: Community medicine; Health care for rural....; Health care system in transition; Hospitals; Workforce issues

Health care for rural and underserved populations

See also: Community medicine; Health care reform; Health care system in transition; International health; Primary care

Predicting students' interest in rural practice, 167

General internist careers and IM training,

Federal health professions training and distribution initiatives, 296

Training IM residents in Minnesota communities, 366

Minority care threatened, 384

Role of academic medical centers in delivery of primary care, 405 [correction, 1046]

Telemedicine for CME for rural physicians, 457 Ways to train rural health care providers [let.], 562

Multistate program to educate physicians for rural practice, 578

Religiously motivated doctor's experiences with poor [bk. rev.], 654

Cost containment in U.S. health care, 861 Rural-oriented primary care curriculum, 933

Sen. Hatfield receives award for commitment to research, education, AHEC programs, 1020

Health care policy

See also: Academic medicine, broad issues; Generalism; Health care reform; Health care system in transition; Legislation; National Policy Perspectives

Health system reform and generalism, Jan. Supp. S10

Economics of medical education [bk. rev.], 169 Federal health professions training and distribution initiatives, 296

The sinking of health care legislation: what have we learned?, 346

Medicalizing the war on drugs, 355 Impacts of federal and private-sector changes on clinical research, 1065

Health care reform

See also: Health care system in transition Faculty development in changing environment, 14 [letters in response, 945,

Primary care and the education of the generalist physician, January Supp. S1-S116

Health system reform and generalism, Jan. Supp. S10

Generalism and need for educational reform, Jan. Supp. S31

Transformation of health care and impact on medical education, Jan. Supp. 37

Health care reform and academic medicine, 93 Challenges, opportunities facing academic medicine, 98

Educating physicians for the next century, 179 General internist careers and IM training, 282 Addressing generalist-non-generalist

imbalance at Loma Linda, 298 The sinking of health care legislation: what have we learned?, 346

Minority care threatened, 384

The corner drugstore's passing, 468

Medicare cuts and emerging competitive environment, 510

Indicators of effectiveness of IM subspecialty training programs, 512

Collaborative learning [bk. rev.], 545 Size of integrated health care delivery sytems

at academic medical centers, 569 Issues of proper size for academic medicine's institutions, 603

Medical education in next century, July Supp. S21; Commentary, S29

Reform in medical education and practice, July Supp. S81

Future of veterans' health care, 700

Primary care and the medical humanities, 751 Medical education and shifting constructs of health care, 824

Self-interest and universal health care [bk. rev.], 842

Place of behavioral science in medical education, practice, 873

Communication's importance in developing programs, 884

Professional competencies in changing health system, 1023

New online information system to help ahe's keep up with change, 1020

Health care system in transition

See also: Academic medicine, broad; Health care reform; Managed care; Medical school links....

Faculty development in changing environment, 14 [letters in response, 945,

Primary care and the education of the generalist physician, January Supp. S1-S116

Health system reform and generalism, Jan. Supp. S10

Generalism and need for educational reform, Jan. Supp. S31

Transformation of health care and impact on medical education, Jan. Supp. 37

Challenge for academic medicine in Northern California, 87

Health care reform and academic medicine, 93 Challenges, opportunities facing academic medicine, 98

Community hospital-medical school cooperation in CME, 136

Educating physicians for the next century, 179 Selection criteria of residency directors and physicians' employers, 261

General internist careers and IM training,

Addressing generalist-non-generalist imbalance at Loma Linda, 298

The sinking of health care legislation: what have we learned?, 346

Minority care threatened, 384 The corner drugstore's passing, 468

Medicare cuts and emerging competitive

environment, 510 Indicators of effectiveness of IM subspecialty

training programs, 512 Size of integrated health care delivery sytems at

academic medical centers, 569 Issues of proper size for academic medicine's

institutions, 603 Medical education in next century, July Supp.

S21; Commentary, S29 Reform in medical education and practice, July

Supp. S81 Future of veterans' health care, 700

Primary care and the medical humanities, 751 Medical education and shifting constructs of health care, 824

Self-interest and universal health care [bk. rev.], 842

Cost containment in U.S. health care, 861 Can academic medical centers compete in managed care system? 867

Place of behavioral science in medical education, practice, 873

Professional competencies in changing health system, 1023

New online information system to help ahc's keep up with change, 1020

Health maintenance organizations See: Managed care

Health professions

See also: Nurses and nursing Federal health professions training and distribution initiatives, 296

AAMC testimony regarding Title VII and VIII,

Health professions partnership initiative, 384 Academic CME's international linkages [let.], 748

History of use of midwives, 858

Health, psychosocial aspects See: Psychosocial aspects of health

Histology

Using MEDLINE in histology lab, 439

Historical topics and biography

See also: Cover notes; From the AAMC Archives; History of Medical Education; Fifty Years Ago

Changing career patterns of deans of medicine,

Faculty development in a changing academic

environment, 14 [letters in response, 945,

TB and experience of illness in American history [bk. rev.], 71

Economics of medical education [bk. rev.], 169 Educating physicians for the next century, 179 Decline and rise of the applicant pool, 333 Importance of studying history [let.], 461 Seventy years serving academic medicine [editorial], 568

Historical reflections on concept of quality in medical education, July Supp. S11; Commentary, S19

History of science and medicine [bk. rev.], 736 Medical ethics education: past, present, and future, 761

Medical history in undergraduate curriculum, 770

Legal education for medical students, 777 Human experimentation in America before WWII [bk. rev.], 844

James Cook and the conquest of scurvy [bk. rev.l. 1053

Clara Barton biography [bk. rev.], 1053 Debate in 1899 over electives' fostering of generalist careers, 960

History of Medical Education [feature] Histories of academic medical education, 692

History of creation of university hospitals, 1012 History-taking

See: Physical examination....

HIV and AIDS

The trials and opportunities brought by AIDS, 210

Women's health missing from U.S. medicine [bk. rev.], 544

Risk assessment and risk reduction counseling, 726

Cost containment in U.S. health care, 861

Homosexuality

Sexual orientation and nondiscrimination policies [let.], 2

The trials and opportunities brought by AIDS,

Homosexual physicians in literature; defending homosexuality, 506

Women's health missing from U.S. medicine [bk. rev.], 544

Influence of presentation on attitudes toward homosexuality, 839

See also: Appropriate subtopics under Residents; Ambulatory-care setting and teaching; Computers in administration....; Managed care

Community hospital-medical school cooperation in CME, 136

Outpatient- versus hospital-setting issues, 447 Avoiding conflicts between inpatient and outpatient demands, 451

Four articles on the NRMP algorithm, 469 A rexamination of the NRMP matching algorithm, 470

NRMP algorithm revisited: theory versus practice, 477

Comments on "NRMP algorithm revisited... 485

Comments on "A reexamination of the NRMP matching algorithm," 490 Students' choice of hospital for residency, 542 Inpatient versus outpatient settings, 542

Results of the 1995 NRMP, 547 Need for educational strategies to avoid medical errors [let.], 659

Difficulties of clinical education in new health care systems, 859

Cost containment in U.S. health care, 861 Can academic medical centers compete in managed care system? 867

Celebrating and defending Medicare, 894 Non-urgent emergency department visits by outpatient clinic patients, 932

History of creation of university hospitals, 1012

Renewing partnership of academic medicine and VA hospitals, 1017

Hospitals and other health care institutions, by

Cancer Prevention in Community Practice Project, 52

Shriner's Burn Institute [Cincinnati, OH], 21 Mercy Physicians Medical Group, 854 Alivo Medical Center, 134

Anderson Area Medical Center [South Carolina], Jan. Supp. S104

Blackstone Valley Community Health Center [Rhode Island], 523

Boston City Hospital, 133 Brigham and Women's Hospital, July Supp.

Cedars-Sinai at UCLA, Jan. Supp. S104, 456, 542

Children's Hospital [Buffalo, NY], 1041 Children's Hospital [Cincinnati, OH], 21 Children's Hospital [Pittsburgh, PA], 132 Christ Hospital [Cincinnati, OH], 21 Columbia-Presbyterian Medical Center, 405, 887, 1047

Conemaugh Memorial Medical Center [Johnstown, PA], 255

Ga-Rankuwa Hospital [South Africal, 115 George Washington Medical Center, 1065 Gesundheit Institute [West Virginia], 83 Gold Fields Nutrition Center [South Africa],

Harborview Medical Center [Seattle], 979 Harlem Hospital Center, 213 Hoxworth Blood Center [Cincinnati, OH], 21 Jackson Memorial Hospital [Miami, FL], 132 Jefferson-Hillman Hospital [Alabama], 131 Johns Hopkins Hospital, 355, 1059 King Fahad National Guard Hospital [Saudi

Arabial, 164 Lincoln Heights Health Center [Cincinnati], 21

Long Island Jewish Medical Center, 177

Magic Valley Regional Medical Center [Twin Falls, IDJ, Jan. Supp S104 Maine Medical Center, 950

Massachusetts General Hospital, 193, 806 Mayo Clinic, 1029

Memorial Hospital of Rhode Island, 523

Mercy Medical Center [California], 86 Mercy Hospital [Pittsburgh], 464

Montefiore Medical Center/Albert Einstein, 453

Mt. Auburn Hospital, 133

New England Medical Center [Boston], 133, 152

Newark Children's Health Project, 130 Northwestern Memorial Hospital, 1145 Pennsylvania Hospital, 1012 Philadelphia General Hospital, 1012 Presbyterian Hospital [New York], 887 Ralph H. Johnson Department of VA Medical Center [South Carolina], 155

Seoul National University Hospital [Korea], 370

St. John Hospital and Medical Center [Detroit, MI], 542

St. Paul's Hospital [Vancouver, BC], 166, 684 St. Paul-Ramsey Medical Center [Minnesota],

University Hospital [Cincinnati, OH], 21 University Hospital [Maryland], 355 University Hospital [Michigan], 1012 VA Medical Center [Seattle, WA], 166 VA Medical Center [Cincinnati, OH], 21 Vancouver Hospital, 342 Walter Reed Medical Center, 537

West LA VA Medical Center/UCLA, 452

House calls

Generalists' making house calls, Jan. Supp. 535

HMOs [health maintenance organizations] See: Managed care

Human subjects

Ethics and politics of human experimentation lbk, rev.l. 170

Human experimentation in America before WWII [bk. rev.], 844

Epidemiology and clinical research [bk. rev.], 1149

Humanism and humanistic qualities

See: Ethics subtopics; Medical humanities; Physicians' attitudes; Physicianpatient....; Spiritual and mythic aspects....

Humanities in medicine

See: Medical humanities

IAIMS [Integrated Advanced Information Management System]

Building an integrated information environment, 887

Ideas for Medical Education [feature]

Need for broader, more integrated teaching, 27

Measuring faculty teaching activities, 111 Implementation, evaluation of a primary care preceptorship, 202

General internist careers and IM training, 282

Training IM residents in Minnesota communities, 366

Model alcohol and drug use curriculum for residents, 495

Turning interns into senior residents, 591
Exit rounds, an exercise in reflecting on
experience, 684

Computer-assisted bridge from basic sciences to clinics, 814

Communication's importance in developing programs, 884

Approach to teaching health care ethics, 1002 Innovations in clinical education, 1091

Illness

See: Disease and diseases

Independent study

Traditional performance predictors in an independent study program, 59

Indirect costs

See also: Financial issues of academic medicine

The 104th Congress takes aim, 124
Need to educate Congress about academic
medicine, 508

Indirect medical education adjustment See: IME

Informatics

See also: appropriate subtopics under computers; Internet; Medical informatics Value of fair use, and other copyright issues,

Two books assessing impact and value of computer technology [bk. rev.], 934

Description of new AAMC online information system, 1020

Innovation in academic medicine Sec: Ideas; In Progress

In Progress [feature], 429 [Annual collection of short peer-reviewed reports of innovative approaches to the medical education process. Each report has also been independently indexed according to its specific topics and cross-referenced under "Curriculum," "Medical students' education, programs...," and "Residents' education, programs...," The reports were published under the following general topics:

Managment of the educational program, 429–433

Educational and assessment strategies, 434-450

Graduate medical education, 451–456 Continuing education, 457–458]

Institutional culture

See: Medical culture

Instructions for authors [feature, published every January], 73

Insurance issues

See also: Health care reform; Health care system in transition; Financial issues....; Medicare and Medicaid

Insurance market reform and cost containment, 214

Self-interest and universal health care [bk. rev.], 842

Cost containment in U.S. health care, 861

Integrated health care systems

See also: Health care system in transition; Medical school links.... Size of integrated health care delivery sytems

Size of integrated health care delivery sytems at academic medical centers, 569

Integrity of scientific research

See: Ethics issues; Research, biomedical....

Interdisciplinary education

See also: Curriculum

Putting managed care into medical and public health education, 662

Teaching an integrated approach to health care, 665

Internal medicine

See also: Generalism....; Primary care issues....

Ambulatory-care clerkship and interest in internal medicine [let.], 4

Primary care and education of generalists, Jan. Supp. S1-S116

Evaluation of primary care knowledge gained in ambulatory care experience, 166

General internist careers and IM training, 282

Improving format of morning report [let.], 342
Training IM residents in Minnesota
communities, 366

Revisions of special requirements for internal medicine residencies, 415

IM residents' views of patient volume and faculty precepting, 448

Indicators of effectiveness of IM subspecialty training programs, 512

Validity of three ways to assess performance of 1M clerks, 517

Problems of PBL in a clerkship [let.], 660 Criteria for resident selection: predictive of performance? 834

Fostering residents' research skills [let.], 855 Use of OSCE to determine clinical competency, 1029

Measuring use of population perspective on IM rounds, 1047

Telephone management training in IM residencies, 1138

Specialty intentions and patterns of career choice and decision making of 1995 graduates, 1152

International issues

See also: International Medical Education [feature]

Medical education in Italy [let.], 3

Educational contact of Saudi residents and Western physicians, 164 International handbook of medical education [bk. rev.], 248

Retraining immigrant physicians in Israel, 455 Proceedings of WHO-ECFMG invitational consultation [July supplement to Academic Medicine]

Academic CME's international linkages [let.], 748

International Medical Education [feature]

Training black doctors for South Africa, 115
Development of family practice worldwide, 370
Numbers of physicians and medical students in
Europe and the U.S., 688

Medical education and reform initiatives in Germany, 1006

Internet

See also: Appropriate computer topics; email; World Wide Web

AAMC's Internet site nears completion, 125 Issues of faculty development [replies to letter], 947, 949

Interpersonal skills

See: Community medicine; Cultural Sensitivity; Death...; topics about students', residents', and physicians' attitudes, knowledge, and skills; Physician-patient....

Interviewing

See also: Admission and recruitment Factors in the selection of residents [let.], 176 Medical interviewing in Spanish, 436

Interviewers' biases when rating noncognitive traits, 532

Teaching and learning in ambulatory care settings, 898

Housestaff interviews of real and standardized patients [let.], 1060

Admission interview ratings of faculty and students, 1145

IME [indirect medical education adjustment]

The 104th Congress takes aim, 124 Academic medical leaders inform Congress of cost reduction dangers, 213

Medicare cuts and emerging competitive environment, 510

Celebrating and defending Medicare, 894

Israel

Retraining immigrant physicians in Israel, 455 Italy

Medical education in Italy [let.], 3

J

John W. Diggs, PhD

Announcement of Dr. Diggs's death, 608 Journal club

Medical education journal club [let.], 562

Journals and medical literature

Evaluating residents' literature-appraisal skills, 152

Learning information-retrieval skills using a PBL approach, 438

Using MEDLINE in histology lab, 439
Medical education journal club [let.], 562
Value of fair use, and other copyright issues, 606
Need for evidence-based medicine curricula
[let.], 746

K

Key features in skills assessment

Development of the key-features concept, 89 The MCC's key feature's project, 104 Developing key-feature problems and exams, 104

Content validation of key features, 276 Comparing French- and English-speaking candidates' performance, 359

Knowledge of students, physicians

See: Learning....; knowledge and skills subtopics under Medical students, Residents, Physicians

L

Lab utilization

See: Financial issues....; Hospitals; knowledge and skills subtopics under Residents, Physicians

LCME [Liaison Committee on Medical Education]

See also: Accreditation....

Addressing generalist-non-generalist imbalance at Loma Linda, 298

Learning objectives

Learning objectives in emergency medicine rotations, 1145

Learning, teaching, and research processes: theory, philosophy

See also: Diagnosis process and skills The MCC's key features' project, 104 Developing a clinical-presentation curriculum,

Developing key-feature problems and exams, 194

PBL and the lessons of the past [let.], 253 Content validation of key features, 276 Comparing French- and English-speaking

candidates' performance, 359

How to learn and teach in medical school [bk. rev.], 422

Collaborative learning [bk. rev.], 545 Integrated approach to research, 566

Conducting meta-analysis of research literature, 642

Learning theory applied to medicine [bk. rev.], 655

Matching teaching methods to students' learning styles [let.], 659

Cognitive bias in medical decision making [let.], 661

Rethinking concepts of health and disease, 676 Exit rounds, an exercise in reflecting on experience, 684 Educating physicians in cyberspace, 698 Comparing students' learning approaches and performances, 715

Issues, methods, overview of CME [bk. rev.], 736

Is there a generalist learning style? [let.], 745
Medical education and computer literacy, 818
Place of behavioral science in medical
education, practice, 873

Validation of SP assessement, 1062

Lecture format in teaching

See also: Curriculum

How to learn and teach in medical school [bk. rev.], 422

Legal issues; education about the law

Death, dying, and the law [bk. rev.], 330 Legal education for medical students, 777 Program in law, health care, and aging for law graduates [let.], 1059

Legislation, specific bills

The 104th Congress takes aim, 124 Pediatrics residencies and the Family Medical Leave Act [let.], 175

Saving student aid, 213 Federal health professions training and

distribution initiatives, 296

The sinking of health care legislation: what

have we learned?, 346

AAMC testimony regarding Title VII and VIII, 384

The 104th Congress takes aim, 124
Academic medical leaders inform Congress of cost reduction dangers, 213

Medicare cuts and emerging competitive environment, 510

Value of fair use, and other copyright issues, 606 Students urge Congress to keep interest subsidy, 608

Future of veterans' health care, 700 Celebrating and defending Medicare, 894

Letters to the Editor [feature]

Need for more career counseling, 1 Noncognitive factors and performance predictions, 1

Sexual orientation and nondiscrimination policies, 2

Medical education in Italy, 3

Blind student not admitted, 4

Ambulatory-care clerkship and interest in internal medicine, 4

Education about autopsies [with reply], 81 Analysis of declining recertification scores, 82 Orienting students to medical careers, 83 Recommended book by Patch Adams, 83

Undergraduate course in ambulatory care, 84 Psychological testing for family practice residents, 85 [let. in response, 951; reply,

952]
Not enough light for medical students? 86
Pediatrics residencies and the Family Medical

When students introduce themselves as doctors to patients, 175

Leave Act, 175

Incentives to teach physical diagnosis, 176
Factors in the selection of residents, 176
Assessing patient care given by residents, 177
Psychosocial-screening questionnaires, 178
Involving students in curriculum reform, 253
PBL and lessons of the past, 253
Orientation of new faculty, 254
Managing the passive-agressive resident, 255
Medical editors in residencies, 255
Selecting best content for basic science courses,

256
Is PBL worth it? [with reply], 341
Who will pay for generalist teachers? 341
Improving format of morning report, 342
Rehabilitation medicine, need for more emphasis, 343

Emotional reactions during medical education, 343

Oslerian basis of ambulatory care education, 344

Fostering doctors' awareness of their biases toward patients [with reply], 461 Importance of studying history, 461 Proposal for electronic student records, 462 Recommendations for residency-sponsoring institutions seeking to comply with accreditation standards, 463

Training residents to work with diverse populations, 464

Model to evaluate clinical programs, 561 Issues of cost and proper training of residents, 561

Medical education journal club, 562 Ways to train rural health care providers, 562 Faculty views of medical student abuse, 563 First-year community medicine clerkship, 564 Computerized clinical log, 564

Need for educational strategies to avoid medical errors, 659

Matching teaching methods to students' learning styles, 659

Problems of PBL in a clerkship, 660 Cognitive bias in medical decision making, 661 Movies in medical education, 745 Is there a generalist learning style? 745

Need for evidence-based medicine curricula,

Odds that students will graduate, 747 Academic CME's international linkages, 748 Electronic resources for a PBL curriculum on population health, 748

Improving students' attitudes toward caring for elderly, 749

Salary inequities and health care costs [with reply], 853

Retraining non-generalists to provide primary care, 854

Fostering residents' research skills, 855 Standardized students to educate preceptors, 855

Rethinking faculty development [two let. with replies], 945

Costs of ambulatory care training, 949

Osteopathic GME consortia, 950

Psychological testing for FP residents [with reply], 951

Students' values and generalist aspirations, 952

Observations of a residency director, 953 Helping students develop stress-coping strategies, 955

Are VA hospitals necessary? 1059

Program in law, health care, and aging for law graduates, 1059

Housestaff interviews of real and standardized patients, 1060

Teaching crisis intervention skills, 1060

Libraries

Informatics and medical libraries, 30 Organization of the digital library, 286 Importance of studying history [let.], 461 Educating physicians to use the digital library, 597

Value of fair use, and other copyright issues,

Building an integrated information environment, 887

Licensure

See: Accreditation, licensure, and certification

Light and illumination

Not enough light for medical students? [let.], 86

Literature in medical education

See also: Medical humanities; Medicine and the Arts

Study of literature in medical education, 787 [correction, 1061]

Literature reviews

Influence of curriculum on primary care specialty choice, 388

Description of "literature assessments" and "methodology" features, 609

Curricula, role models, research support: effects on generalist career choice, 611

Determinants of primary care specialty choice, 620

Teaching and learning in ambulatory care settings, 898 Influence of colleagues on academic success,

M

Managed care

1108

See also: Health care system in transition
Partnership between an academic health center
and community health center, 21

Academic health centers and HMOs: training generalists, advancing mutual interests, Jan. Supp. S47

Challenge for academic medicine in Northern California, 87

Selection criteria of residency directors and physicians' employers, 261

Educational mandates from managed care, 381 Medicare cuts and emerging competitive environment, 510

Size of integrated health care delivery sytems at academic medical centers, 569

Putting managed care into medical and public health education, 662

Primary care and the medical humanities, 751 Medical education and shifting constructs of health care, 824

Retraining non-generalists to provide primary care [let.], 854

Cost containment in U.S. health care, 861 Can academic medical centers compete in managed care system? 867

Impacts of federal and private-sector changes on clinical research, 1065

Management issues

See also: Academic medicine, broad issues; Computers in administration....; Deans....; Informatics; Managed care; Medical schools, broad issues

Developing a clinical-presentation curriculum, 186

Teaching about money management in primary care practice, 436

Proposal for electronic student records [let.], 462 Size of integrated health care delivery sytems

at academic medical centers, 569
Centralized vs. departmentalized curriculum,
671

Medical education and shifting constructs of health care, 824

Can academic medical centers compete in managed care system? 867

Medical schools' and universities' learning from one another, 879

Building an integrated information environment, 887

Physician-patient partnership to manage illness, 957

Realigning values of ahcs: role of faculty mangement, 1073

Telephone management training in IM residencies, 1138

Manpower issues

See: Workforce issues

Masked review [Instructions can be found near the back of each issue]

Maternity leave

Maternity and parental leave policies at COTH hospitals, 1055

Match, the

See: NRMP; Residency selection

MCAT [Medical College Admission Test]
Interviewers' biases when rating noncognitive

traits, 532

MD-PhD degree

See: Dual degrees

Medical and medical education literature See: Journals and medical literature

Medical careers

See: Careers in medicine

Medical culture

See also: Academic medicine, broad....; Medical schools, broad....

Values indoctrination and clarification for students, 142

Educating physicians for the next century, 179 Determinants of primary care specialty choice, 620

Teaching an integrated approach to health care, 665

The social contract and the medical school, 753

Reshaping graduate education of scientists and engineers, 826

Communication's importance in developing programs, 884

Medical decision making

See: Clinical instruction....; Diagnosis....; Errors....; Evaluation; Learning....; subtopics under Medical students, Residents, Physicians; NBME and USMLE; Physical examination....

Medical education research

See: Research in medical education

Medical error

See: Diagnosis; Errors in treatment Medical humanities

See also: Ethics topics; Literature in....; Medicine and the Arts; Physicians' attitudes....; Religion....; Spiritual....

Use of e-mail in ethics-social issues curriculum,

Early-acceptance program with stress on humanities, 438

Primary care and the medical humanities, 751 Special theme on humanities and medical education, 755

Humanities and medical education, 758 Medical ethics education, 761

Medical history in undergraduate curriculum,

Educating medical students about law, 777 Study of literature in medical education, 787 [correction, 1061]

Philosophy and medical education, 795 Religious studies in medical curriculum, 806 Importance of visual art in teaching medical students, 822

Three plays about death and dying [bk. rev.], 843

Human experimentation in America before WWII [bk. rev.], 844

Reflections on cancer and issues of medical error and doctor-patient communication, 982

Medical Informatics [feature]

See also: Informatics

Informatics and medical libraries, 30
Organization of the digital library, 286
Educating physicians to use the digital library,

Building an integrated information environment, 887 Medical knowledge, nature of

Rethinking concepts of health and disease, 676

Medical practice

Physicians' views of their education, professional life, and practice, 305 [let. in response, 853]

Medical problem solving

See: Clinical instruction; Diagnosis; Evaluation; Learning....; subtopics under Medical students, Residents, Physicians; NBME and USMLE; Physical examination...

Medical schools, broad issues

See also: Academic medicine, broad issues: Curriculum; other Medical schools topics Changing career patterns of deans of medicine,

Primary care and education of generalists, Jan. Supp. S1-S116

Health care reform and academic medicine, 93 Selection criteria of residency directors and physicians' employers, 261

Addressing generalist-non-generalist imbalance at Loma Linda, 298

Linking budgets to desired academic outputs, 349

Educational mandates from managed care, 381 Influence of curriculum on primary care specialty choice [lit. rev.], 388

Need to educate congress about academic medicine, 508

Quality medical education to serve populations and individuals: summary, July Supp. S3.

Historical reflections on concept of quality in medical education, July Supp. S11; Commentary, S19

Medical education in next century, July Supp. S21; Commentary, S29

Quality in medical education, July Supp. S32; Commentary, S38

Medical education today and in the future: A U.S. view, July Supp. S41; Commentary,

Establishing standards and measurement methods for medical education, July Supp. S51; Commentary, S57

Quality assurance in medical education, July Supp. S59; Commentary, S68

Reform in medical education and practice, July Supp. S81 Need for educational strategies to avoid

medical errors [let.], 659

Centralized vs. departmentalized curriculum,

Educating physicians in cyberspace, 698 Use of live animals in U.S. medical schools in 1994, 739

The social contract and the medical school,

Humanities and medical education [theme issuel, 755

Medical education and shifting constructs of health care, 824

Difficulties of clinical education in new health care systems, 859

Medical schools' and universities' learning from one another, 879

Rethinking faculty development [two let. with replies], 945

Medical schools, by name

See also: Teaching hospitals...by name Aga Khan U. [Pakistan], 370

Alahama, 131, 1065

Albany Medical College, 230, 723

Albert Einstein, Jan. Supp. S81, 1065

Arizona, 5, 142, 895 Baylor, 439, 1065

Ben Gurion, 437, 455

Boston, 895, 974

Bowman Gray, 47, 216, 979

British Columbia, 1002

Brown, 370, 523

Cairo [Egypt], July Supp. S3

Calgary, 186, 359

California-Berkeley, 545, 895

California-Davis, Jan. Supp. S81, 87

California-Los Angeles, 5, 115, 134, 432, 457, 459, 971, 974, 989, 1065, 1091

California-San Diego, 86, 1065

California-San Francisco, 591, 597, 887, 1065

California, Southern, July Supp. S41

Case Western Reserve, 4, Jan. Supp. S104, 517, 1065, 1096

Chicago College of Osteopathic Medicine, Jan. Supp. S57

Chicago-Pritzker, Jan. Supp. S81, 1065 Chulalongkorn U. [Thailand], July Supp. S3

Cincinnati, 21, 1096 College de France, 121

College of Osteopathic Medcine of the Pacific, Jan. Supp. S57

Colorado, 1065

Columbia, 131, 597, 787, 887, 1065

Connecticut, 175

Cornell, 597, 1062

Dalhousie, 216, 254, 349, 359, 434

Dartmouth, 131, 216, 436

Drew, 115, 213

Duke, 47, 429, 431, 433, 450, 465, 1065, 1108

East Carolina, 47

Emory, 563

Florida, 1060

Florida, South, 388, 620

Fort Worth [Texas]-Osteopathic, Jan. Supp. S57, 578

Free U. [Berlin], 1006

Geneva [Switzerland], 134

George Washington, 167, 465

Georgetown, 131, 421, 543, 1038

Georgia, Medical College, 438, 457

Ghana Medical School, July Supp. S3

Hahnemann, Jan. Supp. S81

Hannover [Germany], 1006

Harvard, 83, 125, 128, 171, 216, 341, 545,

578, 620, July Supp. S48, 879

Hawaii, 873

Howard, 115, 134, 608

Ibadan [Nigeria], July Supp. S3

Illinois-Chicago, Jan. Supp. S64, 134, July Supp. S11, 884

Illinois-Chicago, Rockford branch, Jan. Supp. S69, 370, 388, 611

Illinois, Southern, Carbondale branch, 216, 313, 321, 1062

Ilorin [Nigeria], July Supp. S51, July Supp. S81 Indiana, 67, 448, 464

Iowa, 135, 702

Jefferson, Jan. Supp. S17, 305, 388, 611, 620, 723, 1012, 1125

Johns Hopkins, Jan. Supp. S81, 115, 128, 134, 253, 257, 597, July Supp. S11, 787, 895, 979, 1012, 1059, 1065

Kansas, 1096

Kaosiung Medical College [Taiwan], 115

Katolieke [Leuven, Belgium], 115

Kentucky, 64, 216, 236, 318, 620, 933, 1145

Kirksville-Osteopathic, Jan. Supp. S57

Korean Academy of Family Medicine, 370

Lane College [Jackson, TN], 608 Laval [Quebec], 359, 726

Limburg [The Netherlands], 161, 708

Loma Linda, 298, 446

Louisiana State, 839

Loyola [Illinois], 166, 453, 787

Makerere School [Kampala, Uganda], July Supp. S11

Malaysia, July Supp. S3

Manitoba, 359

Maryland, 132, 887, 895

Massachusetts, Jan. Supp. S89, 134, 436, 564

Maximilians U. [Munich], 1006

McGill, 726

McMaster, 161, 216, 418, 620, July Supp. S81, 733

Medunsa [South Africa], 115

Meharry, 115, 212, 1021

Mercer, 216, 463

Miami, 132, 895

Michigan, 5, 129, 202, 327, 442, 443, 447, 620, 708, 834, 1012, 1065

Michigan State, 216, 620, 729, 989

Michigan State, Osteopathic, Jan. Supp. S57,

Milan [Italy], 115, 134

Minnesota, 282, 283, 366, 388, 430, 448, 458, 620, 945, 982

Missouri-Columbia, 213, 216

Missouri-Kansas City, University of, 435, 715

Montreal, 359, 726 Mt. Sinai, 4, 429, 438, 1062

Nebraska, 125

Newcastle [Australia], July Supp. S51, S81

Newcastle [England], July Supp. S3 Newfoundland, 125, 359, 434, 745

New England-Osteopathic, Jan. Supp. S57 New Jersey-UMDNJ-New Jersey, 130, 216,

895, 1142 New Jersey-UMDNJ-Osteopathic, Jan. Supp. New Mexico, 216, 440, 611, 620 New York-Albany, 39 New York-Brockport, 39 New York-Buffalo, 1035, 1041 New York, Osteopathic, Jan. Supp. S57 New York-Syracuse, 388, 620 New York-Stony Brook, 39, 158, 787 New York University, July Supp. S11 North Carolina, 5, 47, 129, 131, 436, 787, 1065, 1096 Northeastern Ohio Universities, 449, 787 Northwestern, 131, 216, 787 Nova Southeastern-Osteopathic, Jan. Supp. S57 Ohio, Medical College of, 1096 Ohio State, 59, 216 Ohio-Osteopathic, Jan. Supp. S57, 950, 1096 Oklahoma Health Science Center, 968, 995 Oklahoma State-Osteopathic, Jan. Supp. S57 Oregon Health Sciences, 135, 441, 887 Otago [New Zealand], 250 Ottawa, 216 Pennsylvania, U., 193, 224, July Supp. S3, 1012, 1065 Pennsylvania, Medical College, Jan. Supp. S110, 216, 261 Pennsylvania State, 216, 787, 843 Philadelphia, Osteopathic, Jan. Supp. S57 Pittsburgh, Jan. Supp. S81, 84, 132, 814, 1065 Queen's [Ontario], 216 Rochester, 597, 787, 825 Rush, 216, 620 Saskatchewan, 359 Sheffield [England], 343 Sherbrooke, 359, 726 Sophie Davis, 1 South Carolina, 155, 532 Stanford, 434, 441, 443, 446, 562, 597, 1065 Suez Canal U. [Egypt], 370 Technical U. [Munich], 1006 Tel Aviv U. [Israel], 1146 Tennessee, Jan. Supp. S110 Texas, Dallas, 828 Texas, Galveston, Jan. Supp. S97, 370, 430, 444, 445, 451 Toronto, 216, 245, 359, 1050 Tufts, 133, 134, 216 Tuskegee, 115 Uniformed Services, 537 U. Health Sciences College of Osteopathic Medicine, Jan. Supp. S57 U. of Osteopathic Medicine and Health Sciences, College of Osteopathic Medicine and Surgery, Jan. Supp. S57 Utah, 597, 620 Vanderbilt University, 131 Vermont, 432 Virginia, 129, 451 Washington, U. of, 213, 499, 597, 611, 620, 968, 979, 1065 Washington U., 5, 597, 1065

Wisconsin, U. of, 495, 620 Need for more career counseling [let.], 1 Wisconsin, Medical College of, 324, 449, 455, Medical student initiatives to promote generalist education, Jan. Supp. S81 Wright State, 1059, 1080 Oslerian basis of ambulatory care education Yale, 40, 129, 603, 1065 [let.], 344 Medical school links to other organizations How to learn and teach in medical school [bk. rev.], 422 See also: Integrated health care systems Partnership between an academic health Giving feedback on basic science courses, 430 center and community health center, 21 Using a student advisory group for curriculum Health care reform and academic medicine, 93 assessment, 430 Community hospital-medical school Turning interns into senior residents (and cooperation in CME, 136 residents teaching medical students), 591 Size of integrated health care delivery sytems Educating physicians to use the digital library, at academic medical centers, 569 Putting managed care into medical and public Centralized vs. departmentalized curriculum, health education, 662 Medical students' attitudes and values Comparing students' learning approaches and See also: Physicians' attitudes and values performances, 715 Medical students' education, programs and Students' attitudes toward animal labs in pharmacology education, 67 courses Effect of clerkship on students' attitudes, 142 See also: Clinical instruction; Curriculum; Use of e-mail in ethics-social issues Problem-based learning....; and entries in curriculum, 158 In Progress Predicting students' interest in rural practice, Primary care program in urban public medical 167 school, Jan. Supp. S64 Workshop on academic honesty, 434 Medical student initiatives to promote Determinants of primary care specialty choice, generalist education, Jan. Supp. S81 Undergraduate course in ambulatory care [let.], Medical education today and in the future: A U.S. view, July Supp. S41; Commentary, Effect of clerkship on students' attitudes, 142 Workshop on academic honesty, 434 Movies in medical education [let.], 745 Workshop about sexual harassment, 434 Empathy training, 435 Improving students' attitudes toward caring for Teaching about money management in primary elderly [let.], 749 Theme issue on medical humanities, 755 care practice, 436 Medical interviewing in Spanish, 436 Study of literature in medical education, 787 [correction, 1061] Teaching medical students to understand Study of philosophy in medical education, 795 disabled people, 437 Religious studies in medical curriculum, 806 Early teaching and assessment of clinical skills Importance of visual arts in medical education, and basic science knowledge, 441 Preparing basic science students for clinical Announcement of AAMC conference on medicine, 441 ethics issues confronting trainees, 825 Teaching communication skills to fourth-year students, 442 Influence of presentation on attitudes toward homosexuality, 839 Evaluating summarization skills in patient Oath-taking at medical graduation, 857 interviews, 443 Psychological types and specialty choice, 932 Teaching sexual-history-taking and contraception counseling, 443 Students' values and generalist aspirations [let.], 952 First-year community medicine clerkship [let.], Issues experienced by students during clinical training, 1035 Putting managed care into medical and public Ethics education in a pediatrics program, 1041 health education, 662 Medical students' characteristics Teaching crisis intervention skills [let.], 1060 Factors influencing choice of primary care and Innovations in clinical education, 1091 academic medical careers, 318 Learning objectives in emergency medicine Psychological types and specialty choice, 932 rotations, 1145 Medical students' education, costs Medical students' knowledge and skills See: Financial issues....; Medical students' See also: Clinical instruction....; Clinical skills....; Diagnosis process; Evaluation; education, issues....

See also: Academic medicine, broad issues; Medical schools, broad issues

Wayne State, 454

Western Ontario, 216, 359

West Virginia-Osteopathic, Jan. Supp. S57, 578

Premedical science preparation and preclinical performance, 230

Age and gender differences in students' preadmission qualifications and medical school performances, 236

Two ways to measure students' history and physical exam skills, 313

Pass-fail grading and weekly quiz effects on performance and satisfaction, 327

Learning information-retrieval skills using a PBL approach, 438

Using MEDLINE in histology lab, 439

Performance assessment of first-year students, 440

Early assessment of clinical skills and basic science knowledge, 441

Preparing basic science students for clinical medicine, 441

Teaching communication skills to fourth-year students, 442

Evaluating summarization skills in patient interviews, 443

OSCE assessment of fourth-year students, 444
Cognitive bias in medical decision making
[let.l. 661]

Comparing students' learning approaches and performances, 715

Self-evaluation vs. tutor evaluation in PBL course, 733

Difficulties of clinical education in new health care systems, 859

Parental income and students' academic performance, 1142

Medical students' problems

See also: Debt of medical students
Not enough light for medical students? [let.],
86

Pass-fail grading and weekly quiz effects on performance and satisfaction, 327

Emotional reactions during medical education [let.], 343

How to learn and teach in medical school [bk. rev.], 422

Workshop about sexual harassment, 434
Faculty views of medical student abuse [let.],

563 Helping students develop stress-coping strategies [let.], 955

Ethics education in a pediatrics program, 1041 Medical students' records

Proposal for electronic student records [let.], 462

Medical technology

Size of integrated health care delivery sytems at academic medical center, 569

Acceptance of non-omnipotence of medical science, 696

History of science and medicine [bk. rev.], 736
Medicare and Medicaid

See also: Financial issues....; Health care reform; Health care system in transition; Legislation....

AAMC testifies before PPRC, 39

Decade of physician payment reform, 126 Insurance market reform and cost containment, 214

Warnings of Medicare cuts, 295 Need to educate congress about academic medicine, 508

Medicare cuts and emerging competitive environment, 510

Celebrating and defending Medicare, 894
Medicine and the Arts [feature, formerly
"furthermore...."]

Proper use of art in medical education, 36 A daughter's stages of leavetaking of dying father, 122

The trials and opportunities of having AIDS, 210

Issues of empathy in "Christina's World," 292

Meaning of caregiving to maimed and dying, 382

Homosexual physicians in literature; defending homosexuality, 506

Personal ingredients of caregiving, 604 Acceptance of non-omnipotence of medical science, 696

Importance of visual art in teaching medical students, 822

Reflections on cancer and issues of medical error and doctor-patient communication, 982

Toward a more balanced view of disease and death, 1018

Physicians' difficulties when treating loved ones, 1102

MEDLINE

See also: subtopics under Computers Using MEDLINE in histology lab, 439

MEDLOANS

See: Debt of medical school graduates

Mental health

Mental nealth

Medicine and the mentally ill, 988 Mentors, preceptors, facilitators

Implementation, evaluation of a primary care

preceptorship, 202 Preceptors' strategies for correcting residents in ambulatory care setting, 224

Student and preceptor gender and clinical grades in an ambulatory care clerkship, 324

Training IM residents in Minnesota communities, 366

IM residents' views of patient volume and faculty precepting, 448

Exposing students to primary care role models, 448

Mentoring program in pediatric residency, 453

Faculty development for community primary care preceptors, 458

Faculty development for community preceptors, 459

Collaborative learning [bk. rev.], 545 Curricula, role models, research support:

effects on generalist career choice, 611

Determinants of primary care specialty choice, 620

Aspects of ambulatory medical education, 702 Standardized students to educate preceptors [let.], 855

Difficulties of clinical education in new health care systems, 859

Communication's importance in developing programs, 884

Teaching and learning in ambulatory care settings, 898

Methodology of literature review

See also: Literature reviews

Conducting meta-analysis of research literature, 642

Midwives

History of use of midwives, 858

Minorities

See also: Project 3000 by 2000

Debt, race, gender, and choice of pediatrics specialty, 149

Federal health professions training and distribution initiatives, 296

Anonymous test grading and passing rates related to gender and race, 321

Minority care threatened, 384

Fostering doctors' awareness of their biases toward patients [let. with reply], 461

Women's health missing from U.S. medicine [bk. rev.], 544

Histories of academic medical education, 692 Parental income and students' academic

performance, 1142 Mission of medical school

> See: Academic medicine, broad issues; Medical culture

Money management

Teaching about money management in primary care practice, 436

Moonlighting

Supervision and performance of moonlighting residents, 155

Morning report

Improving format of morning report [let.], 342

Movies in instruction

See: Videos and films in instruction

Multiple-choice questions

See: Diagnosis process....; Evaluation; subtopics under Medical students, Residents, Physicians; Testing

N

National Institutes of Health

See also: Research, biomedical and health services

NIH Office of Alternative Medicine, 40 Overview of FY1996 NIH budget, 385

Sen. Hatfield receives award for commitment to research, education programs, 1020

NIH Mini-med school, 1020

Impacts of federal and private-sector changes on clinical research, 1065

Behavioral, social sciences research, 1106
National Policy Perspectives [feature]
NIH Office of Alternative Medicine, 40
Decade of physician payment reform, 126
Insurance market reform and cost

Federal health professions training and distribution initiatives, 296

Overview of FY-1996 NIH budget, 385 Medicare cuts and emerging competitive environment, 510

Value of fair use, and other copyright issues, 606

Future of veterans' health care, 700 Reshaping graduate education of scientists and engineers, 826

Nature and goals of the AAMC's CAMCAM center, 896

Henry Foster finds a new venue, 1021

NBME and USMLE [National Board of Medical Examiners and United States Medical Licensing Examination]

See also: Clinical skills...; Evaluation; Accreditation...; Tests....

Validity of three ways to assess performance of IM clerks, 517

New Pathway curriculum

See also: Curriculum

Is PBL worth it? [let, with reply], 341

Noncognitive traits of caregivers and students See also: Medical students' attitudes...;

Psychosocial aspects....; Residents' attitudes....

Factors in the selection of residents [let.], 176 Interviewers' biases when rating noncognitive traits, 532

Determinants of primary care specialty choice, 620

Importance of visual art in teaching medical students, 822

NRMP [National Resident Matching Program]
Match Day and family practice residents, 295

Method for remedying chaos of intern appointments [writer in 1945], 348

Four articles on the NRMP algorithm, 469 A rexamination of the NRMP matching algorithm, 470

NRMP algorithm revisited: theory versus practice, 477

Comments on "NRMP algorithm revisited...," 485

Comments on "A reexamination of the NRMP matching algorithm," 490

Results of the NRMP for 1995, 547

Nurses and nursing

See also: Health care system in transition; Health professions; Workforce issues

Federal health professions training and distribution initiatives, 296

Meaning of caregiving to maimed and dying, 382

Personal ingredients of caregiving, 604 Medical education and shifting constructs of health care, 824

Nutrition

Implementation of a nutrition curriculum, 432 Integrated nutrition curriculum, 433

0

Oaths, Hippocratic and others

Oath-taking at medical graduation, 857

Obesity

Obstetrics-gynecology

Reorganization of postpartum rounds, 432

Occupational therapy

See: Physical therapy

Orders, physicians'

Computerized physician order entry, 543

OSCE [Objective structured clinical examination]

See also: Evaluation....; Standardized patients; Clinical instruction....; Residents' education, programs....

OSCE assessment of fourth-year students, 444 Validity of three ways to assess performance of IM clerks, 517

Costs of OSCEs, 828

Use of OSCE to determine clinical competency, 1029

Osteopathic medicine

Osteopathic medicine as model for producing generalists, Jan. Supp. S57

Multistate program to educate physicians for rural practice, 578

Osteopathic GME consortia [let.], 950

P

Pakistan

Development of family practice worldwide, 370

Palliative medicine

See also: Death and dying Education about autopsies [let. with reply], 81 Medical education in palliative care, 258

Parental leave

Maternity and parental leave policies at COTH hospitals, 1055

Patients' issues

See also: Diagnosis process....; Physicianpatient relationship

Assessing patient care given by residents [let.], 177

Size of integrated health care delivery sytems at academic medical centers, 569

Issues of physician-assisted suicide: major report, 583

Place of behavioral science in medical education, practice, 873

Introduction to bioethics [bk. rev.], 1148

Patient management problems

See also: Diagnosis process....; Evaluation

Medical education and shifting constructs of health care, 824

Patients' records

Computerized clinical log [let.], 564

Pattern-recognition skills

See: Diagnosis process...; Learning...; knowledge and skills subtopics under Medical students, Residents, Physicians

Pediatrics

See also: Generalism....; Primary care issues....

Primary care and education of generalists, Jan. Supp. S1-S116

Debt, race, gender, and choice of pediatrics specialty, 149

Pediatrics residencies and the Family Medical Leave Act [let.], 175

Teaching communication skills to pediatrics residents, 452

Mentoring program in pediatric residency, 453 Training pediatric residents to work with

diverse populations [let.], 464 Model alcohol and drug use curriculum for

residents, 495
Observations of a residency director [let.],

Ethics education in a pediatrics program, 1041 Specialty intentions and patterns of career choice and decision making of 1995 graduates, 1152

Performance of medical students, residents, and physicians

See: Evaluation; knowledge and skills subtopics under Medical students, Residents, Physicians

Perspectives on Computing and Medical Education [feature]

Anatomy of computer-based clinical simulation, 205

Training using computerized representations of anatomy, 499

Medical education and computer literacy, 818
Design of curriculum information systems,
1096

Pharamacology

Students' attitudes toward animal labs in pharmacology education, 67

Philosophy and medical education See also: Medical humanities

Philosophy and medical education, 795

Physical examination and diagnosis skills

See also: Clinical instruction....; Clinical

skills....; Diagnosis process.... Two ways to measure students' history and

wo ways to measure students' history and physical exam skills, 313

Teaching sexual-history-taking and contraception counseling, 443

Advanced course in diagnosis for residents, 453 Risk assessment and reduction counseling, 726

Standardized students to educate preceptors [let.], 855

Teaching and learning in ambulatory care settings, 898

Use of OSCE to determine clinical competency, 1029

Physical therapy and occupational therapy Self-directed learning in PBL health-sciences education, 161

Self-evaluation vs. tutor evaluation in PBL course, 733

Physicians' attitudes and values

See also: Cultural sensitivity; Culture and society....; Death and dying; Physicians' issues....; Physician-patient relationship; Psychosocial aspects....

Ethics in clinical practice [bk. rev.], 70 Comparing primary-care and non-primary-care physicians, Jan. Supp. S17

Primary care and educating generalists, Jan. Supp. S1-S116

CQI and education of generalists, Jan. Supp. S104

Recommended book by Patch Adams [let.], 83

Selection criteria of residency directors and physicians' employers, 261

Issues of empathy in "Christina's World"
Physicians' views of their education,
professional life, and practice, 305 [let. in
response, 853]

Why men and women physicians chose primary care specialties, 398

Empathy training, 435

Fostering doctors' awareness of their biases toward patients [let. with reply], 461

Homosexual physicians in literature; defending homosexuality, 506

Issues of physician-assisted suicide: major report, 583

Personal ingredients of caregiving, 604 Acceptance of non-omnipotence of medical science, 696

Humanities and medical education [theme issue], 755

Medical ethics education: past, present, and future, 761

Study of literature in medical education, 787 [correction, 1061]

Human experimentation in America before WWII [bk. rev.], 844

Place of behavioral science in medical education, practice, 873

Toward a more balanced view of disease and death, 1018

Physicians' difficulties when treating loved ones, 1102

Physicians' competencies

See also: Accreditation; Generalism...; Physicians' knowledge....; Retraining specialists

Primary care and educating generalists, Jan. Supp. S1-S116

Transformation of health care and impact on medical education, Jan. Supp. 37

Selection criteria of residency directors and physicians' employers, 261

Medical education and shifting constructs of health care, 824

Physicians' competencies in changing health system, 1023

Revising definition of generalist physician, 1087

Physicians' issues and problems

See also: Clinical instruction....; Diagnosis process....; Physicians' attitudes....

Appropriate roles of doctors, 38

Comparing primary-care and non-primary-care physicians, Jan. Supp. S17

Decade of physician payment reform, 126 Mortality of young U.S. physicians, 242

Physicians' views of their education, professional life, and practice, 305 [let. in response, 853]

Issues of physician-assisted suicide: major report, 583

History of science and medicine [bk. rev.], 736 Medical education and shifting constructs of health care, 824

Physicians' difficulties when treating loved ones, 1102

Physicians' knowledge and skills, clinical and teaching

See also: Clinical instruction...; Continuing medical education; Faculty teaching....; Physicians' competencies; Residents' performance and skills; Teaching

Comparing primary-care and non-primary-care physicians, Jan. Supp. S17

Primary care and educating generalists, Jan. Supp. S1–S116

CQI and education of generalists, Jan. Supp. S104

Medicine and the five senses [bk. rev.], 248 Selection criteria of residency directors and physicians' employers, 261

Issues, methods, overview of CME [bk. rev.], 736

Physician-patient relationship

See also: Community medicine; Death and dying; Ethics issues; Health care system in transition; Managed care; Patients issues; Physicians' atittudes....

Housestaff's knowledge of patients' social histories, 64

Primary care and educating generalists, Jan. Supp. S1-S116

Generalists' paying house calls, Jan. Supp. S35 When students introduce themselves as doctors to patients [let.], 175

Assessing patient care given by residents [let.], 177

Psychosocial-screening questionnaires [let.], 178

Measuring faculty attitudes toward clinical evaluation, 47

Development of the key-features concept, 89 The MCC's key feature's project, 104

Developing a clinical-presentation curriculum, 186 Educational mandates from managed care, 381 Meaning of caregiving to maimed and dying, 382

Empathy training, 435

Teaching communication skills to fourth-year students, 442

Evaluating summarization skills in patient interviews, 443

Teaching sexual-history-taking and contraception counseling, 443

Teaching communication skills to residents, 452

Teaching FM residents biopychosocial approach, 456

Fostering doctors' awareness of their biases toward patients [let. with reply], 461

Issues of physician-assisted suicide: major report, 583

Personal ingredients of caregiving, 604
Training residents in psychosocial medicine,
729

Primary care and the medical humanities, 751
Medical education and shifting constructs of
health care, 824

Medical education and shifting constructs of health care. 824

Cost containment in U.S. health care, 861 Place of behavioral science in medical education, practice, 873

Reflections on cancer and issues of medical error and doctor-patient communication, 982

Physician-patient partnership to manage illness, 957

Introduction to bioethics [bk. rev.], 1148

Physician payment

Decade of physician payment reform, 126

Physician Payment Review Commission AAMC testifies before PPRC, 39

Decade of physician payment reform, 126

Physicians' programs and professional activities Physicians' views of their education, professional life, and practice, 305 [let. in response, 853]

Population-based care

See: Community medicine; Preventive medicine

Practice issues

See also: Managed care

Medical education and shifting constructs of health care, 824

Medical education and reform initiatives in Germany, 1006

Preceptors

See: Mentors and preceptors

Preclinical instruction

See: Basic sciences

Predictors of performance

See also: Evaluation; Admission....; topics
under Medical students, Residents,
Physicians: NBME and USMLE

Noncognitive factors and performance predictions [let], 1

Traditional performance predictors in an independent study program, 59 Validation of SP assessement, 1062

Pregnant students, residents

Observations of a residency director [let.], 953
Maternity and parental leave policies at
COTH hospitals, 1055

Premedical education

See also: Admission

Orienting students to medical careers [let.], 83 Premedical science preparation and preclinical performance, 230

Age and gender differences in students' preadmission qualifications and medical school performances, 236

Early-acceptance program with stress on humanities, 438

Preventive medicine

See also: Community medicine
Health care reform and academic medicine, 93
Training black doctors for South Africa, 115
Educating physicians for the next century, 179
Federal healt¹1 professions training and
distribution initiatives, 296

Risk assessment and reduction counseling, 726 Education and research in family violence, 968 Prevention of family violence, 989

Henry Foster finds a new venue, 1021

Primary care issues and teaching
See also: Careers....; Generalism....; Health
care reform; Health care system in

transition; Family medicine...; Internal medicine; Pediatrics; Specialty choice Partnership between an academic health center

and community health center, 21 Primary care and the education of the generalist physician, January supp. S1–S116

Comparing primary-care and non-primary-care physicians, Jan. Supp. S17

Evaluation of primary care knowledge gained in ambulatory care experience, 166

Implementation, evaluation of a primary care preceptorship, 202

Federal health professions training and distribution initiatives, 296

Factors influencing choice of primary care and academic medical careers, 318

Influence of curriculum on primary care specialty choice, 388

Why men and women physicians chose primary care specialties, 398

Role of academic medical centers in delivery of primary care, 405 [correction, 1046]

Population-based ambulatory care clerkship, 446

Exposing students to primary care role models, 448

Student versus physician instruction in primary care, 449

Primary care program at Duke, 450
Faculty development for community primary
care preceptors, 458

Continuous quality improvement and expansion of primary care workforce, 465 Cost of training residents in a community

health center, 523

Multistate program to educate physicians for rural practice, 578

Generalist specialty choice, 611

Determinants of primary care specialty choice, 620

Announcement of second national primary care day, 699

Premedical career choices vs. graduates' career choices, 723

Primary care and the medical humanities, 751 Students' values and generalist aspirations [let.], 952

Revising definition of generalist physician, 1087

Problem-based learning and related approaches

See also: Curriculum; Basic sciences...; Clinical instruction....; Self-directed learning

Self-directed learning in PBL health-sciences education, 161

Developing a clinical-presentation curriculum, 186

Faculty attitudes about PBL, 216

Shifting to a PBL curriculum: lessons learned, 245

PBL and lessons of the past [let.], 253
Is PBL worth it? [let. with reply], 341

Learning information-retrieval skills using a PBL approach, 438

Learning theory applied to medicine [bk. rev.], 655

Problems of PBL in a clerkship [let.], 660 Cognitive bias in medical decision making [let.], 661

Aspects of effective tutoring and learning in PBL, 708

Self-evaluation vs. tutor evaluation in PBL course, 733

Electronic resources for a PBL curriculum on population health [let.], 748

Creating recommendations about group dynamics for PBL training, 1050

Problem solving

See: Clinical instruction...; Diagnosis process...; Evaluation; Learning...; "performance" subtopics under Medical students, Residents, Physicians; NBME and USMLE; Physical examination...; Problem-based learning

Proceedings published in Academic Medicine
The education of medical students about

family violence and abuse, 961

Project 3000 by 2000

See also: Minorities

Health professions partnership initiative, 384

Promotion

See: Faculty promotion

Psychology

Psychological testing for family practice

residents [let.], 85 [response and reply, 951, 952]

Psychological types and specialty choice, 932 Psychological testing for FP residents [let. with reply], 951

Psychosocial aspects of health and of medical education

See also: Community medicine; Cultural sensitivity; Culture and society...; Medical humanities; Noncognitive traits; Physicians' attitudes....; Physician-patient relationship

Psychosocial-screening questionnaires [let.], 178

Educating physicians for the next century, 179
Training residents in psychosocial medicine,
729

Primary care and the medical humanities,

Humanities and medical education [theme issue], 755

Place of behavioral science in medical education, practice, 873

Teaching and learning in ambulatory care settings, 898

Proceedings of AAMC conference on family violence, 961

Public health and community-oriented medicine

See: Ambulatory care setting; Community medicine; Culture and society; Generalism....; Health care for rural....; Primary care issues....

Q

Quality issues

The sinking of health care legislation: what have we learned?, 346

Proceedings of WHO-ECFMG invitational consultation on quality of medical education [entire July supplement]

Quality medical education to serve populations and individuals: summary, July Supp. S3.

Historical reflections on concept of quality in medical education, July Supp. S11; Commentary, S19

Medical education in next century, July Supp. S21; Commentary, S29

Quality in medical education, July Supp. S32; Commentary, S38

Medical education today and in the future: A U.S. view, July Supp. S41; Commentary, S48

Establishing standards and measurement methods for medical education, July Supp. S51; Commentary, S57

Quality assurance in medical education, July Supp. S59; Commentary, S68

Reform in medical education and practice, July Supp. S81

Difficulties of clinical education in new health care systems, 859

Racial discrimination

See: Discrimination

Ratings of courses and faculty

See also: Curriculum; various faculty topics Admission interview ratings of students and faculty, 1145

Use of student feedback for curriculum planning, 1146

Influence of tutors on small-group courses, 1146

Recertification

See: Accreditation....

Recruitment and hiring of physicians

See also: Retraining specialists; Specialty choice

Selection criteria of residency directors and physicians' employers, 261

Recruitment of medical students and residents See: Admission....; Selection of residents; Selection of residency

Records

See: Admission....; Medical students' records; Patients' records

Reform of medical education

See also: Academic medicine, broad issues; Curriculum; Generalism....; Health care system in transition; Ideas for....; In Progress; Medical schools, broad issues

Faculty development in changing environment, 14 [letters in response, 945, 946]

Primary care and the education of the generalist physician, January supp. S1-S116

Health system reform and generalism, Jan. Supp. S10

Generalism and need for educational reform, Jan. Supp. S31

Transformation of health care and impact on medical education, Jan. Supp. 37

Health care reform and academic medicine, 93 Challenges, opportunities facing academic medicine, 98

Educating physicians for the next century, 179 General internist careers and IM training, 282

Addressing generalist-non-generalist imbalance at Loma Linda, 298

Indicators of effectiveness of IM subspecialty training programs, 512

Collaborative learning [bk. rev.], 545

Size of integrated health care delivery sytems at academic medical centers, 569

Issues of proper size for academic medicine's institutions, 603

Medical education in next century, July Supp.

S21; Commentary, S29
Reform in medical education and practice, July

Supp. S81
Future of veterans' health care, 700
Primary care and the medical humanities, 751

Medical education and shifting constructs of health care, 824

Place of behavioral science in medical education, practice, 873

Communication's importance in developing programs, 884

Professional competencies in changing health system, 1023

New online information system to help ahc's keep up with change, 1020

Rehabiliation medicine

Rehabilitation medicine, need for more emphasis [let.], 343

Religion: issues; teaching

See also: Spiritual and mythic...

Issues of physician-assisted suicide: major report, 583

Religiously motivated doctor's experiences with poor [bk. rev.], 654

Religious studies in medical curriculum, 806 Remediation

See: At-risk students; Curriculum; Appropriate knowledge and skills subtopics under Medical students, Residents

Research, biomedical and health services

See also: Animals used in research; National Institutes of Health; Behavioral sciences

Physicians' views of their education, professional life, and practice, 305 [let. in response, 853]

Overview of FY1996 NIH budget, 385

Need to educate congress about academic medicine, 508

Integrated approach to research, 566
Curricula, role models, research support:
effects on generalist career choice, 611

Use of live animals in U.S. medical schools in 1994, 739

Reshaping graduate education of scientists and engineers, 826

Human experimentation in America before WWII [bk. rev.], 844

Research career interests of 1994 graduates, 847

Fostering residents' research skills [let.], 855 Building an integrated information environment, 887

NIH Mini-med school, 1020

Impacts of federal and private-sector changes on clinical research, 1065

Realigning values of ahcs: role of faculty mangement, 1073

Epidemiology and clinical research [bk. rev.], 1149

Research in medical education [Note: the 1995 RIME proceedings will appear in January 1996]

Influence of curriculum on primary care specialty choice, 388

Description of "literature assessments" and "methodology" features, 609

Curricula, role models, research support: effects on generalist career choice, 611 Determinants of primary care specialty choice, 620

Conducting meta-analysis of research literature, 642

Establishing standards and measurement methods for medical education, July Supp. S51; Commentary, S57

Teaching and learning in ambulatory care settings, 898

Influence of colleagues on academic success, 1108

Residency applications

See also: Admission....; ERAS; NRMP; Selection of residents

Selection criteria of residency directors and physicians' employers, 261 ERAS pilot for ob-gyn residencies, 509

Status report on ERAS, 895

Description of ERAS, 1104

Residency selection

See also: ERAS; NRMP Four articles on the NRMP algorithm, 469

A rexamination of the NRMP matching algorithm, 470

NRMP algorithm revisited: theory versus practice, 477

Comments on "NRMP algorithm revisited....,"
485

Comments on "A reexamination of the NRMP matching algorithm," 490

ERAS pilot for ob-gyn residencies, 509 Students' choice of hospital for residency, 542

Results of the 1995 NRMP, 547

Status report on ERAS, 895 Description of ERAS, 1104

Residency standards

See also: Accreditation...

Recommendations for residency-sponsoring institutions seeking to comply with accreditation standards [let.], 463

Residents' attitudes and values

See also: Cultural sensitivity; Death and Dying; Physicians' attitudes....; Physicianpatient relationship; appropriate subtopics under Medical students, Residents, Physicians

Breach of contract by residents, 90 Supervision and performance of moonlighting residents, 155

Residents' attitudes toward work disability evaluations, 167

IM residents' views of patient volume and faculty precepting, 448

Problems of PBL in a clerkship [let.], 660 Aspects of ambulatory medical education, 702

Training residents in psychosocial medicine, 729

Announcement of AAMC conference on ethics issues confronting trainees, 825

Rural-oriented primary care curriculum, 933
Faculty and housestaff views of medical ethics,
1038

Residents' education, issues and problems

Overcoming barriers to generalism: residents' perspective, Jan. Supp. S89

Pediatrics residencies and the Family Medical Leave Act [let.], 175

Managing the passive-agressive resident [let.], 254

Medical editors in residencies [let.], 255 General internist careers and IM training, 282 Improving format of morning report [let.], 342 Oslerian basis of ambulatory care education [let.], 344

Revisions of special requirements for internal medicine residencies, 415

Interim program review to comply with accreditation requirement, 456

Recommendations for residency-sponsoring institutions seeking to comply with accreditation standards [let.], 463

Four articles on the NRMP algorithm, 469 A rexamination of the NRMP matching algorithm, 470

NRMP algorithm revisited: theory versus practice, 477

Comments on "NRMP algorithm revisited....,"

Comments on "A reexamination of the NRMP matching algorithm," 490

Indicators of effectiveness of IM subspecialty training programs, 512

Cost of training residents in a community health center, 523

Issues of cost and proper training of residents [let.], 561

Need for educational strategies to avoid medical errors [let.], 659

Aspects of ambulatory medical education, 702 Non-urgent emergency department visits by outpatient clinic patients, 932

Observations of a residency director [let.], 953 Withdrawal and extended leave during residency, 1117

Residents' education, programs and courses

Psychological testing for family practice residents [let.], 85 [response and reply, 451, 4521

Medical editors in residencies [let.], 255 Training IM residents in Minnesota communities, 366

Reorganization of postpartum rounds, 432 Program to improve residents' teaching, 451 Teaching communication skills to residents, 452

Advanced course in diagnosis for residents, 453 Mentoring program in pediatric residency, 453

Teaching FP residents to select prescription drugs, 454

Teaching FM residents biopychosocial approach, 456 Model alcohol and drug use curriculum for

residents, 495 Turning interns into senior residents, 591 Training residents in psychosocial medicine,

Fostering residents' research skills [let.], 855 Osteopathic GME consortia [let.], 950 Telephone management training in IM residencies, 1138

Learning objectives in emergency medicine rotations, 1145

Residents' knowledge and skills

See also: Evaluation; NBME and USMLE; Standardized patients

Housestaff's knowledge of patients' social histories, 64

Evaluating residents' literature-appraisal skills, 152

Supervision and performance of moonlighting residents, 155

Outcome of teacher education program for residents, 166

Factors in the selection of residents [let.], 176 Assessing patient care given by residents [let.], 177

Residency directors' predictions of candidates' performance on licensing exam, 410

Revisions of special requirements for internal medicine residencies, 415

Program to improve residents' teaching,

Teaching communication skills to residents, 452

Advanced course in diagnosis for residents, 453

Mentoring program in pediatric residency, 453

Cognitive bias in medical decision making [let.], 661

Training residents in psychosocial medicine, 729

Need for evidence-based medicine curricula flet.], 746

Criteria for resident selection: predictive of performance? 834

Fostering residents' research skills [let.], 855 Residents' problems

Breach of contract by residents, 90

Supervision and performance of moonlighting residents, 155

Residents' attitudes toward work disability evaluations, 167

Pediatrics residencies and the Family Medical Leave Act [let.], 175

Preceptors' strategies for correcting residents in ambulatory care setting, 224

Mortality of young U.S. physicians, 242 Managing the passive-agressive resident [let.],

Avoiding conflicts between inpatient and outpatient demands, 451

Doctor who became a killer [bk. rev.], 657 Observations of a residency director [let.],

Withdrawal and extended leave during residency, 1117

Residents, selection of

See also: Dean's letters; NRMP Selection criteria of residency directors and physicians' employers, 261

Four articles on the NRMP algorithm, 469 A rexamination of the NRMP matching algorithm, 470

NRMP algorithm revisited: theory versus practice, 477

Comments on "NRMP algorithm revisited," 485 Comments on "A reexamination of the NRMP matching algorithm," 490

Criteria for resident selection: predictive of performance? 834

Resources, better use of

See also: Academic medicine, broad issues; Financial issues...

Challenges, opportunities facing academic medicine, 98

Model to evaluate clinical programs [let.], 561 Realigning values of ahcs: role of faculty mangement, 1073

Retention of students; of physicians

Multistate program to educate physicians for rural practice, 578

Odds that students will graduate [let.], 747

Retraining issues

See also: Continuing medical education; Generalism...

Turning specialists into generalists, Jan. Supp. S110

Retraining immigrant physicians in Israel, 455 Retraining non-generalists to provide primary care [let.], 854

RIME [Research in Medical Education]. [The 1995 RIME proceedings will be published as a supplement to the January 1996 issue.]

Risk adjustment

Cost containment in U.S. health care, 861 Rounds

Medical education grand rounds, 429 Reorganization of postpartum rounds, 432 Turning interns into senior residents, 591 Exit rounds, an exercise in reflecting on experience, 684

Measuring use of population perspective on IM attending rounds, 1047

S

See also: Faculty salaries Salary inequities and health care costs [let. with reply], 853

Saudi Arabia

Educational contact of Saudi residents and Western physicians, 164

Scholarly publishing

Medical editors in residencies [let.], 255 Value of fair use, and other copyright issues, 606

Scientific integrity in research

See: Ethics issues; Research, biomedical...

Scurvy

James Cook and the conquest of scurvy [bk. rev.], 1053

Selection of practice location

See: Health care for rural....; Specialty choice

Selection of residency

See: Residency selection

Selection of residents

See also: Admission and recruitment; NRMP; Residents' education, issues.... Factors in the selection of residents [let.], 176

Match Day and family practice residents, 295 Method for remedying chaos of intern

appointments [written in 1945], 348 Four articles on the NRMP algorithm, 469

A rexamination of the NRMP matching algorithm, 470

NRMP algorithm revisited: theory versus practice, 477

Comments on "NRMP algorithm revisited....," 485

Comments on "A reexamination of the NRMP matching algorithm," 490

ERAS pilot for ob-gyn residencies, 509 Results of the 1995 NRMP, 547

Self-directed learning

See also: Continuing medical education; Problem-based learning

Self-directed learning in health sciences education, 161

Preceptors' strategies for correcting residents in ambulatory care setting, 224

Self-evaluation vs. tutor evaluation in PBL course, 733

Issues, methods, overview of CME [bk. rev.], 736

Sensitivity of physicians

See: Cultural sensitivity; Physicians' attitudes....

Sexual behavior

Henry Foster's plans to educate youth, 1021 Sexual harassment

Workshop about sexual harassment, 434

Sexual history

Teaching sexual-history-taking and contraception counseling, 443

Risk-assessment and risk-reduction counseling, 726

Simulated patients

See: Standardized patients

Skills of medical students, residents, and physicians

See: Evaluation; Appropriate topics under Medical students, Residents, and Physicians

Small-group teaching

See also: Curriculum; Problem-based learning Influence of tutors on small-group courses, 1146

Smoking

See: Substance abuse

Social activism

See also: Community medicine; Culture and society....; Physicians' attitudes....

Social contract of academic medicine

Challenges, opportunities facing academic medicine, 98

Role of academic medical centers in delivery of primary care, 405 [correction, 1046]

Medical education in next century, July Supp. S21; Commentary, S29

The social contract and the medical school, 753

Realigning values of ahcs: role of faculty mangement, 1073

Society for Health and Human Values

See also: Humanities in medicine Primary care and the medical humanities, 751 Humanities and medical education [theme issue], 755

South Africa

Training black doctors for South Africa, 115

South Korea

Development of family practice worldwide, 370

Specialties, medical

See: Listings by individual specialty

Specialty and subspecialty issues

See: Generalism...; Health care system in transition; Retraining specialists; Specialty choice

Specialty choice

See also: Careers....; Generalism....; Primary care....

Need for more career counseling [let.], 1 Ambulatory-care clerkship and interest in internal medicine [let.], 4

Primary care and education of generalists, Jan. Supp. S1-S116

Debt, race, gender, and choice of pediatrics specialty, 149

Predicting students' interest in rural practice,

Physicians' views of their education, professional life, and practice, 305 [let. in response, 853]

Factors influencing choice of primary care and academic medical careers, 318

Influence of curriculum on primary care specialty choice [lit. rev.], 388

Why men and women physicians chose primary care specialties, 398

Gender-associated differences in matriculating and graduating students, 551

Curricula, role models, research support: effects on generalist career choice, 611

Determinants of primary care specialty choice, 620

Premedical career choices vs. graduates' career choices, 723

Announcement of rising interest in generalist careers, 895

Psychological types and specialty choice, 932 Rural-oriented primary care curriculum, 933 Students' career indecision and specialty rejection, 938

Students' values and generalist aspirations [let.], 952

Debate over electives' fostering of generalist careers, 960

Faculty opinions about 50%-generalists goal for graduates, 1125

Specialty intentions and patterns of career choice and decision making of 1995 graduates, 1152

Spiritual and mythic aspects of medicine

Recommended book by Patch Adams [let.], 83

Meaning of caregiving to maimed and dying, 382

Issues of physician-assisted suicide: major report, 583

Religious studies in medical curriculum, 806 Importance of visual art in teaching medical students. 822

Standardized patients; patient simulations

See also: Evaluation; Key features....; NBME and USMLE

Anatomy of computer-based clinical simulation, 205

Two ways to measure students' history and physical exam skills, 313

Effect of simulating on standardized patients, 418

Small-group course on standardized patient cases, 431

Teaching communication skills to fourth-year students, 442

Evaluating summarization skills in patient interviews, 443

OSCE assessment of fourth-year students, 444 Validity of three ways to assess performance of IM clerks, 517

Cost of OSCEs, 828

Standardized students to educate preceptors [let.], 855

Housestaff interviews of real and standardized patients [let.], 1060

Validation of SP assessement, 1062

Standards, educational

See also: Accreditation....

Health care reform and academic medicine, 93 Doctor who became a killer [bk. rev.], 657

Establishing standards and measurement methods for medical education, July Supp. S51; Commentary, S57

Stethescope

Invention of stethescope, 121

Strategic planning

Model to evaluate clinical programs [let.], 561 Stress

See: "problems" subtopics under Medical students, Residents, Physicians

Students

See: All subtopics under Medical students
Student aid

Saving student aid, 213

Students urge Congress to keep interest subsidy, 608

Substance abuse

Medicalizing the war on drugs, 355 Model alcohol and drug use curriculum for residents, 495

Risk assessment and reduction counseling, 726 Henry Foster finds a new venue, 1021

Suffering

Medical education in palliative care, 258 Meaning of caregiving to maimed and dying, 382

Personal ingredients of caregiving, 604 Religious studies in medical curriculum, 806 Three plays about death and dying [bk. rev.],

Physicians' difficulties when treating loved ones, 1102

Suicide

Mortality of young U.S. physicians, 242 Issues of physician-assisted suicide: major report, 583

Three plays about death and dying [bk. rev.], 843

Introduction to bioethics [bk. rev.], 1148

Supplements to Academic Medicine

Primary care and the education of generalists [January]

Proceedings of WHO-ECFMG invitational consultation on quality medical education [luly]

Surgery

Computerized clinical log [let.], 564 Problems of PBL in a clerkship [let.], 660 Surgery oral exam, 1044

Teaching

See also: Basic sciences; Curriculum; Clinical instruction....; Faculty teaching; Learning; Medical students' education, programs....; Residents' education, programs....; Small-group teaching; Standardized patients

Measuring faculty teaching activities, 111 Outcome of teacher education program for residents, 166

Preceptors' strategies for correcting residents in ambulatory care setting, 224

Linking excellence in teaching to departments' budgets, 272

Teaching creativity with video [bk. rev.], 331 Linking budgets to desired academic outputs, 349

How to learn and teach in medical school [bk. rev.l. 422

Student versus physician instruction in primary care, 449

Program to improve residents' teaching, 451 Turning interns into senior residents (and fostering teaching skills), 591

Learning theory applied to medicine [bk. rev.], 655

Matching teaching methods to students' learning styles [let.], 659

Aspects of ambulatory medical education, 702

Aspects of effective tutoring and learning in PBL, 708

Difficulties of clinical education in new health care systems, 859

Place of behavioral science in medical education, practice, 873

Teaching and learning in ambulatory care settings, 898

Realigning values of ahcs: role of faculty mangement, 1073

Promotion ladder for teachers at Harvard Medical School, 1079

Teaching hospitals

See: Hospitals

Teaching rounds

See: Clinical instruction; both subtopics of Residents' education; Rounds

Teamwork among health professionals

See also: Interpersonal skills; Medical school links...

Challenges, opportunities facing academic medicine, 98

Telephone management

Telephone management training in IM

residencies, 1138

Television used in teaching See also: Ideas for; Innovations in academic medicine; In Progress Telemedicine for CME for rural physicians,

457 Tenure

See also: Faculty promotion

Academic medicine's tenuous hold on tenure, 294

Promotion ladder for teachers at Harvard, 1079

Influence of colleagues on academic success, 1108

Testing and tests

See also: Evaluation; Clinical skills....; skills topics under Medical students; Residents Station gender-bias in multi-station test, 42

Analysis of declining recertification scores [let.], 82

Psychological testing for family practice residents [let.], 85 [let. in response and

reply, 951, 952] Development of key features concept, 89

The MCC's key feature's project, 104 Developing key-feature problems and exams, 194

Content validation of key features, 276 Anonymous test grading and passing rates related to gender and race, 321

Student and preceptor gender and clinical grades in an ambulatory care clerkship, 324

Pass-fail grading and weekly quiz effects on performance and satisfaction, 327

Comparing French- and English-speaking candidates' performance, 359

Psychological testing for FP residents [let. with reply], 951

Surgery oral exam, 1044

Theme issues of Academic Medicine

The humanities and medical education, 755 Proceedings of family violence conference, 961

Theoretical and philosophical issues in learning, teaching, and research

See: Learning, teaching, and research processes: theory and philosophy

Transitions [This column of announcements of position changes in the academic medicine community is printed at the very end of each issue.]

Tuberculosis

TB and experience of illness in American history [bk. rev.], 71

Tutors and tutoring

Aspects of effective tutoring and learning in PBL., 708

Influence of tutors on small-group courses, 1146

Uncertainty in medical decision making

See Clinical instruction; Clinical skills; Diagnosis....; Errors....; Learning....; Standardized patients

Underserved populations

See: Health care for rural....

Universal coverage

See: Health care reform

USMLE (United States Medical Licensing Examination)

See: NBME and USMLE

VA (Department of Veterans Affairs)

AAMC testimony concerning VA and medical education, 509

Future of veterans' health care, 700

Renewing partnership of academic medicine and VA hospitals, 1017

Are VA hospitals necessary? [let.], 1059

Values of medical students

See: Medical students' attitudes and values Values of physicians, including residents

See: Physicians' attitudes and values

Development of family practice worldwide, 370

Videos and films in instruction

See also: Ideas for; Innovations in academic medicine; In Progress; Movies....; Television

Teaching creativity with video [bk. rev.], 331 Movies in medical education [let.], 745

Violence

Announcement of AAMC conference on domestic violence, 125

Proceedings of AAMC conference on family violence, 961

Why another conference on family violence? 962

Treatment and prevention of child abuse, 964

Education and research in family violence, 968

Cultivating curricular reform to include issues of family violence, 971

Incorporating family violence topics in the curriculum, 974

Group discussion on family violence in the curriculum, 977

Elder abuse: implications for medical education, 979

Strategies for medical education about domestic violence, 982

Highlights of group discussion on educational settings, methods, 986

Prevention of family violence, 989 Summary of amily violence conference, 993

Curricular principles from Oklahoma conference, 995

Bibliography on family violence, 998

W

Well-being, medical students

See: Medical students' problems

Well-being, physicians

See: Physicians' issues and problems

Well-being, residents

See: Residents' problems

WHO [World Health Organization]

Proceedings of WHO-ECFMG invitational consultation [July supplement to Academic Medicine]

Withdrawal of residents

Withdrawal and extended leave during residency, 1117

Women in medicine

See also: Gender issues

Professional development seminar for women faculty, 125

Physicians' views of their education, professional life, and practice, 305 [let. in response, 853]

Women's health missing from U.S. medicine [bk. rev.], 544

Salary inequities and health care costs [let. with reply], 853

Women's health

TB and experience of illness in American history [bk. rev.], 71

Women's health missing from U.S. medicine [bk. rev.], 544

Workforce issues

See also: Generalism....; Heath care for rural....; Health care reform; Health care system in transition; Residents' education: issues....; Retraining....

Primary care and education of generalists, Jan. Supp. S1–S116

Generalism in medical education: next steps, Jan. Supp., S7 [correction, 833]

Challenges, opportunities facing academic medicine, 98

Training black doctors for South Africa, 115 Economics of medical education [bk. rev.],

Selection criteria of residency directors and physicians' employers, 261

General internist careers and IM training, 282

Federal health professions training and distribution initiatives, 296

Physicians' views of their education, professional life, and practice, 305 [letter in response, 853]

AAMC testimony regarding Title VII and VIII, 384

Continuous quality improvement and expansion of primary care workforce, 465

Numbers of physicians and medical students in Europe and the U.S., 688

Reshaping graduate education of scientists and engineers, 826

Retraining non-generalists to provide primary care [let.], 854

Medical education and reform initiatives in Germany, 1006

Revising definition of generalist physician, 1087

Faculty opinions about 50%-generalists goal for graduates, 1125

Specialty intentions and patterns of career choice and decision making of 1995 graduates, 1152

World Health Organization See: WHO

World Wide Web

Educating physicians in cyberspace, 698

AUTHORS

A

Abdelhak, Sherif S., 261 Abelmann, Walter H., 83 Abramovitz, Ruth, 1146 Adam, Henry, 453 Adams, Stephen L., 1145 Adler, Sheldon, 84, 671, 814 Agich, George J., 846 (bk. rev.) Ainsworth, Michael A., 444, 445 Al-Rajeh, Saad, 164 Albano, Bernadette, 405 Albritton, T. Andrew, 438 Alexander, James B., 564 (ltr.) Alexander, Gwen L., 327 Alkan, Michael, 455 Allen, Timothy, 194 Alpert, Elaine J., 974 Altman, David F., 1087 Altman, Michael, 331 (bk. rev.) Ammons, Stanley W., 739 Anderson, Monica, 443 Anderson, M. Brownell, 961 Anderson, Norman B., 1106 Ankney, Raymond N., 255 (ltr.) Annas, George J., 330 (bk. rev.) Antonsen, J.E., 855 (ltr.) Arana, George W., 1073 Arnold, Louise, 435, 715 Arnold, Robert M., 761 Arseneau, Ric, 166, 684 Ayers, William R., 421, 657 (bk. rev.), 1053 (bk. rev.)

В

Bailiff, Paul J., 1023 Baker, Nancy J., 982 Baldwin, Constance D., Jan. Supp. S97 Baldwin, DeWitt C., 1117 Balint, John, 723 Banaszak-Holl, Jane, 7 Bardes, Charles L., 111 Bare, Aaron, 1145 Barnard, Daniel, 806 Barnas, Gary P., 324 Barton, Bradley P., 86 Barzansky, Barbara, 398 Bassiri, Ali, 342 (ltr.) Bastacky, Stan, 611 Bay, R. Curtis, 1117 Beatty, Mark E., 175 (ltr.) Behrens, B. Lyn, 298 Belanger, Art, 855 (ltr.) Belkin, Gary S., 844 (bk. rev.) Bennard, Bruce, 855 (ltr.) Bercovitz, Kim, 245 Bergen, Merlynn, 434 Berger, Bruce, 517 Bernier, Jr., George M., 671, 814

Bernstein, Peter, 244 Bertam, Sandra L., 822 (MATA) Bertrand, Richard, 359 Besch, Henry R., 67 Bickel, Janet, 83, 544 (bk. rev.), 551, 1055 Bina, William F., III, 463 (ltr.) Bishop, Joan, 461 (ltr.) Bissonette, Raymond, 1035 Blacklow, Robert S., 449 Blackwell, Thomas A., 451 Blake, Kimberly D., 432 Bland, Carole J., 620, 642, 945 (ltr.), 1108 Blaschke, Terry, 441 Block, Susan D., 341 (ltr.) Blue, William, 578 Blue, Amy V., 660 (ltr.) Blumberg, Mary L., 155 Blumenthal, Mark G., 1108 Boex, James R., 449 Bolman, William M., 873 Bondurant, Stuart, 93 Bordage, Georges, 104, 194, 276, 359 Bowles, L. Thompson, 89 Bradford, Bradley J., 175 (ltr.), 953 (ltr.) Bragg, Dawn St. A., 449 Brailovsky, Carlos A., 276, 410 Brandt, Edward N., Jr., 968 Braude, Robert M., 30, 286, 597, 887 Briones, Annette Felix, 745 (ltr.) Broder, Martin I., 415 Brody, Baruch, 761 Brody, Howard (chairperson), 583 Broe, Daniel, 405 Brotherton, Sarah E., 149 Browne, Alister, 1002 Brucker, Paul, 457 Bryan, David J., 83 Bulger, Roger J., Jan. Supp. S31 Burchard, Kenneth W., 1044 Burke, Wylie, 591 Byyny, Richard L., 879

-

Cabel, Jennifer A., 1145 Cady, Joseph, 506 Caelleigh, Addeane S., 5, 6, 121, 193, 257, 345, 468, 568, 610, 641, 732, 757, 822, 858, 949 (ltr.), 988, 1101 Caird, Francis I., 750 (ltr.) Callaway, Michael R., 444 Cambre, Karl M., 2 (ltr.), 839 Camp, Martha, 47 Campos-Outcalt, Douglas, 142, 611 Caraher, Mary, 166 Carberry, Frank J., 748 (ltr.) Carney, Patricia A., 52 Carpenter, Caryl E., 239 Carpenter, Christine, 1002 Carpenter, John L., 828

Carretier, Huguette, 276, 359 Carson, Ronald A., 842 (bk. rev.) Casebeer, Linda, 136 Cash, Crystal, Jan. Supp. S64 Cassel, Christine, 806 Cassidy, Lorne, 932 Cather, Willa, 1018 (MATA) Caudill, T. Shawn, 746 (ltr.), 933 Cavanaugh, Sally, 82 Cayley, William, Jr., 952 (ltr.) Chang, Lucy, 167 Chang, Patricia P., 253 (ltr.) Charlton, Rodger, 258 Charon, Rita, 758, 787 Chou, Shelley N., 867 Christensen, Richard, 1060 (ltr.) Cimino, Patrick C., 662 Clark, Mary B., 1079 Clark, Noreen M., 957 Clyburn, E. Benjamin, 451 Coe, Nicholas P. W., 1044 Cohen, Jordan J., Jan. Supp. S7, 38, 98, 124, 212, 294, 381, 508, 603, 698, 755, 824, 894, 1017, 1104 Cohen, May, 461 (ltr.) Cohen, Robert, 42 Cohen, Steven M., 661 (ltr.) Coil, James A., 255 (ltr.) Colliver, Jerry A., 313, 321, 1062 Connelly, Julia E., 751 Cooledge, Carson, 1002 Cooter, Raelynn, 1134 Corbett, Gene, 451 Coulehan, John L., 158, 787 Cowan, Paula, 178 (ltr.) Creech, Ann H., 578 Crellin, John K., 745 (ltr.) Culpepper, Larry, 523 Cummings, Mark, Jan. Supp. S57 Curtis, Jane A., 453 Curtoni, Sergio, 688 Cykert, Samuel, 1138

D

Daugherty, Steven R., 1117
Davidson, Charles S., 83
Davidson-Stroh, Lynn, 562 (ltr.)
Davies, S. Margaret, 659 (ltr.)
Davies, Terrence C., 659 (ltr.)
Davis, Ardis K., Jan. Supp. S75
Davis, Cortney, 605 (MATA)
Davis, Frank L., 438
Davis, Jane L., 176 (ltr.)
Davis, Wayne K., 327
Dawson, Beth, 42
Dayringer, Richard, 806
DeSimone, Philip A., 660 (ltr.)
Diamond, Phil, 609, 1102 (MATA)
Dicken, Laurie L., 442

Dickens, Charles, 37 (MATA)
Dietrich, Allen J., 52
Dittrich, Lisa, 36, 757
Donnelly, Michael B., 318
Donoghue, Clenda D., Jan. Supp. S110
Dorsey, J. Kevin, 321
Drover, Glenn, 1002
Dupras, D. M., 1029
Dwyer, Maureen, 1038

E

Eagle, Chris, 186 Eastaugh, Steven R., 465 Eckhert, N. Lynn, 564 (ltr.) Egan, Anthony G., 1146 Eisenberg, John M., Jan. Supp. S44, 126, 170 El-Bayoumi, Jeham, 167 Elam, Carol L., 236, 1145 Eliason, B. Clair, 952 (ltr.) Elnicki, Michael, 1138 Ende, Jack, 224 Ennis, Mary, Jan. Supp. S57 Erdmann, James B., Jan Supp. S17, 224, 256 (ltr.), 1134 Erickson, Frederick, 224 Erikson, Janet, 1002 Evans, Clyde H., 14, 947 (ltr.), 1018 Evans, David V., Jan. Supp. S81, 957 Evans, Dwight C., 446

F

Fadem, Barbara, 1142 Fantone, Joseph C., 327 Feighny, Karen M., 435, 715 Fein, Oliver, 1047 Feldman, Sanford E., 659 (ltr.) Fielding, David, 1002 Fields, Scott A., 441 Fields, Sylvia K., 398, 1125 Fine, Patricia L., 834 Finger, William W., 661 (ltr.) Finney, Marcia Day, 122 Finocchio, Leonard J., 1023 Firilas, Anthony, 255 (ltr.) Flannery, Michael T., 1138 Fleming, Michael F., 495 Fley, Richard, 884 Flood, David H., 292 Florance, Valerie, 30, 286, 597, 887 Foley, Richard, Jan. Supp. S64 Ford, Elaine, 258 Fore, Robert C., 463 (ltr.) Foreman, Spencer, 510 Foster, Henry W., 1021 Foster, Nancy E., Jan. Supp. S44 Fox, Ellen, 761 Franklin, Cory, 92 Freeman, Joshua, Jan. Supp. S64

Freeman, Donald H., 52

Freeman, J. Robert, 155
Freeman, Risa F., 1050
Freidland, Michael, 344 (ltr.)
Friede, Andrew, 748 (ltr.)
Friedman, Charles P., 205, 1096
Frisse, Mark E., 30, 286, 597, 887, 934
Fry, Lincoln, 167
Frye, Elizabeth B., 166, 453
Fulkerson, Philip K., 176 (ltr.), 324
Fullagar, Patricia K., 429
Fuller, Sherrilynne, 30, 286, 597, 887

G

Galil, Aharon, 437 Ganoo, Sheila, 1 (ltr.) Garb, Jane L., 1044 Garfield, Richard, 405 Garms, Joe, 255 (ltr.) Garson, Arthur, 346 Gaspar, David L., 454 Gervais, Andre, 726 Gibson, Kim, 537 Gide, Andre, 507 (MATA) Gilbert, Carol, 562 (ltr.) Gilhooly, Mary L. M., 749 (ltr.) Ginsberg, David, 517 Gjerde, Craig L., 702 Glasser, Michael, Jan. Supp. S69 Glick, Seymour, 437 Gliva-McConvey, Gayle, 418 Go, Vay Linag W., 432 Gonella, Joseph S., Jan Supp. S17, 305, 835 (ltr.) Gong, Molly, 957 Gottlieb, Jonathan, 1125 Gradison, Bill, 214 Graham, Brent, 313 Grand'Maison, Paul, 410 Grant, Richard W., 1023 Greengold, Myron C., Jan. Supp. S35 Greenlick, Merwyn R., 179 Greer, David S., 7 Griffith, Charles H., 64, 660 (ltr.), 1059 (ltr.) Griffiths, Phillip A., 826 Griner, Paul F., 897 Grover, Steven A., 932 Grudzen, Marita, 443 Grum, Cyril M., 442, 447 Gunderman, Richard B., 676 Guze, Phyllis A., 971

H

Haist, Steven A., 933, 1059 (ltr.) Haley, Nancy, 726 Hall, Michael L., 230 Halperin, Edward C., 879 Hansen, Penelope A., 434 Haq, Cynthia, 370 Harasym, Peter, 186 Harmon, Robert L., 561 (ltr.) Harrell, Paggy L., 318 Harris, Ilene B., 430, 448, 458 Harris, Dona, 946 (ltr.) Hart, Gregory, 867 Harvey, Joan, 671 Harward, Donna H., 47 Haviland, Mark G., 298 Hay, John A., 733 Hayes, Joseph G., 111 Haynes, M. Alfred, 115 Hayward, Rodney A., 834 Hazzard, William R., 979 Headrick, Linda A., Jan. Supp. S104 Heath, Christopher, 1146 Heber, David, 432 Hekelman, Francine P., 946 (ltr.), 1108 Helms, Charles M., 561 (ltr.) Henerson, Marlene, 456 Henkind, Jennifer, 1041 Hensel, William A., 341 (ltr.) Hering, Paul J., 453 Hershberger, Paul J., 661 (ltr.) Hesser, Al, 1 (ltr.) Hiatt, Jonathan R., 456 Hildreth, Eugene A., 415 Hill, David, 1002 Hill, Rolla B., 81 Hitchcock, Maurice A., 1108 Hockenberry, Sherry, 242 Hodder, Sally, 517 Hodgson, Carol, 457 Hojat, Mohammadreza, Jan. Supp. S17, 305, 398, 853 (ltr.), 1125 Holmes, Frederic L., 250 (bk. rev.) Homer, 697 (MATA) Horn, John P., 671 Horowitz, Beth C., 167 Horowitz, Franklin, 1059 (ltr.) Hostetler, Russell M., 662 Howard, Richard, 507 (MATA) Howell, Joel D., 692, 770, 1012 Howell, John M., 543 Huber, Elizabeth C., 1138 Hull, Alan L., 517 Hunsaker Hawkins, Anne, 696 (MATA) Hunt, Vincent, 370 Hunter, Kathryn Montgomery, 787 Hurwitz, Martin E., 957

I

Ingelfinger, Joseph A., 461 (ltr.) Irby, David, 898, 946 (ltr.)

1

Jacobs, Charlotte, 434, 441, 562 (ltr.) Jacobs, Joseph J., 40 Jarecky, Roy M., 318 Jay, Stephen J., 136 Jecker, Nancy, 70 (bk. rev.) Jensh, Ronald P., 256 (ltr.)
Johnson, Mitzi S., 236, 746 (ltr.), 933, 1145
Johnson, Philip, 370
Johnson, Victoria K., 431, 450
Johnston, Judith, 1002
Jones, Robert L., 242
Jones, Therese, 843 (bk. rev.)
Jones, Timothy F., 523
Joseph, Amelia M., 155
Juschka, Barbara, 932

Kahn, Norman Jr., Jan Supp. S75

K

Kahn, Ruth H., Jan. Supp. S75 Kalina, Carolyn, 166 Kane, Francis J., 563 (ltr.) Kanter, Steven L., 84, 671, 814 Kapp, Marshall B., 1059 (ltr.) Kapreilian, Victoria, 433 Karp, Warren B., 438 Kase, Nathan, 438 Kassebaum, Donald G., 333, 847, 859, 937, 961, 962, 993, 1152 Kassebaum, Nancy Landon, 296 Kassen, Barry O., 342 (ltr.) Kaye, Donald, 261 Kebede, Rahel, 723 Keck, C. William, 449 Keenan, Edward J., 441 Keller, Adam, 436 Kelner, Merrijoy, 566 Kendig, James W., 748 (ltr.) Kent, Gerry, 343 (ltr.) Kerr, William B., 510 Keyserling, Thomas C., 1138 Killian, Charles D., 298 Kirby, Albert C., 4 (ltr.) Kleinhenz, Mary Ellen, 517 Klinenberg, James R., 456 Kluge, David N., 748 (ltr.) Koinis, Cheri, 440 Kokotailo, Patricia K., 495 Kolb, Laura S., 167 Kolff, Jacob, 255 (ltr.) Kollisch, Donald O., 436 Kopelman, Loretta M., 795 Koschamnn, Timothy, 818 Koscik, Rebecca L., 495 Kosower, Evie, 253 (ltr.), 452, 745 (ltr.) Kralewski, John E., 867 Kremer, Sara, 723 Kretzer, Frank, 439 Kripke, Daniel F., 86 Krugman, Richard D., 964 Kumar, Suniti, 436 Kushner, Tony, 211 (MATA) Kvasnicka, John H., 430, 448, 458

L

Lancaster, Carol J., 532 Lang, Forrest, 855 (ltr.) Langley, Joanne M., 254 (ltr.) Lawrence, Steven, 324 Lazarus, Arthur, 747 (ltr.) Lazarus, Gerald S., 87 LeBaron, Samuel, 443, 446 Lederer, Susan E., 770 Lee, Arthur B., 115 Lee, Linda S., 431, 665 Lee, Philip R., Jan. Supp. S10 Lee-Tsang-Tan, Grace, 343 (ltr.) Lemon, Maurice, 884 Lennox, Iain M., 750 (ltr.) Lescop, Joelle, 410 Leslie, Jodi, 854 (ltr.) Lester, Wanda M., 932 Levine, Harold G., Jan. Supp. S97 Lewis, James E., 569 Lewis, Judy, 175 (ltr.) Li, J. T. C., 1029 Lindemann, Janet C., 449 Lindheim, Nora, 517 Lindsay, Dolores, 21 Lingley, Ronald W., 436 Linzer, Mark, 152 Lippincott, Jonathan, 21 Litzelman, D. K., 448 Lloyd, John, 166 Lobeck, Charles C., 561 (ltr.) Lovejoy, Frederick H., 1079 Lucas, Christine, 537 Luke, Robert G., 949 (ltr.) Lustig, Andrew, 1148 (bk. rev.) Lyles, Judith S., 729

M

MacDougall, Brian, 349 MacRae, Helen M., 313 Magrane, Diane M., 432 Maheux, Brigitte, 726 Mahling, Dirk E., 814 Maiman, Lois A., 957 Mainous, Arch G., 660 (ltr.) Maldonado, George, 620, 642 Mancini, G.B. John, 342 (ltr.), 855 (ltr.) Mandin, Henry, 186, 932 Mann, Mary Pat, 950 (ltr.) Mann, Karen V., 434 Marcus, Elaine, 440 Margolis, Carmi Z., 437 Markett, Ronald J., 661 (ltr.) Marple, Richard, 537 Marshall, Alicia A., 729 Marshall, Patricia, 171, 736 (bk. rev.) Martin, Deborah, 260, 960 Martin, Steven C., 1012 Martz, Denise M., 532 Marx, Eric, 1038 Masters, Danielle R., 847 Matherlee, Karen R., 1065 Mattana, Joseph, 177 (ltr.) McAlpine, Christine, 749 (ltr.) McClure, Lucretia W., 461 (ltr.), 606

McCord, Ronald, Jan. Supp. S69 McCormick, David P., Jan. Supp. S97 McCurdy, Layton, 1073 McEntyre, Marilyn Chandler, 382 McGaghie, William C., 47 McGanney, Mary Lou, 1 (ltr.) McLellan, Faith, 892 (MATA) McLeod, Peter J., 932 McMurray, Julia E., 853 (ltr.) Meagher, Tim, 932 Medio, Franklin J., 178 (ltr.) Mehaffey, Mark, 1 (ltr.) Meleca, C. Benjamin, 59 Mellins, Robert B., 957 Mettler, Jennifer A., 729 Meurer, Linda N., 388, 620, 642 Meyer, Christopher, 950 (ltr.) Meyerstein, Naomi, 455 Michener, J. Lloyd, 433 Middleton, Donald B., 84 Miller, Max D., 457 Minnick, Steven, 542 Mitchell, Rudolph, 341 (ltr.) Moldow, Charles F., 366 Monaco, Michael, 435 Moore, Gordon T., 341 (ltr.) Moore, Richard A., 255 (ltr.) Moore, Sylvia, 879 Morahan, Page S., 261, 879 More, Ellen S., 770 Moreno, Elizabeth, 441, 562 (ltr.) Morewitz, Stephen, 178 (ltr.) Moses, Gail A., 1138 Mott, Leila A., 52 Moust, Jos H. C., 708 Mull, Dennis, 370 Mullins, Charles B., 510 Murphy, Gwendolyn, 433 Murphy, Timothy F., 210 (MATA) Murphy-Spencer, Amy E., 318 Murray, Keith, 750 (ltr.) Mutha, Sunita, 853 (ltr.)

N

Naser, Curtis, 158
Nash, David B., 239
Nelson, Marc, 562 (ltr.)
Newhauser, Duncan, Jan. Supp. S104
Newsome, Hulon B., 464 (ltr.)
Noah, Mark S., 542
Norcini, John J., 512
Norman, Geoffrey R., 161
Nothwehr, Faryle, 957
Notzer, Netta, 1146
Nowacek, George, 1096
Nuland, Sherwin B., 1103 (MATA)
Nyhuis, Allen W., 136

0

O'Neil, Edward H., Jan. Supp. S37, 854 (ltr.), 1023

O'Shea, Robert M., 1035
O'Sullivan, Patricia S., 152
O'Toole, Brian, 136
Obbard, Laura C.W., Jan. Supp. S81
Obenshain, S. Scott, 251 (bk. rev.), 440, 545 (bk. rev.)
Ogden, Paul E., 1138
Oh, Mary S., 327
Olds, Sharon, 123 (MATA)
Ondaatje, Michael, 383 (MATA)
Osborn, Gerald G., 729
Ostbye, Truls, 748 (ltr.)

P

Pabst, Reinhard, 1006 Page, Gordon, 104, 194, 276, 359 Paget, Marianne A., 893 (MATA) Pangaro, Louis, 537 Parenti, Connie M., 282, 366 Part, Howard M., 661 (ltr.) Patel, Anita, 177 (ltr.) Paulman, Paul, 562 (ltr.) Peel, Jennifer L., 430 Peranson, Elliott, 477, 490 Perez, Javier E., 430 Perkowski, Linda, 444 Perlmutter, Cheri, 867 Petrusa, Emil R., 47, 429 Philibert, Ingrid, 1055 Philip Painter, 166 Piemme, Thomas E., 655 (bk. rev.) Pierce, Phillip F., 71 (bk. rev.) Pinsky, Linda E., 591 Pitts, Frederick, 1145 Platt, Lawrence D., 176 (ltr.) Poldre, Peeter, 42 Pomerantz, Anita, 224 Porter, George A., 70 (bk. rev.) Pugno, Perry A., 85, 951 (ltr.)

Q

Quan, Janice, 517

R

Rabkin, Mitchell T., 510
Rachis, Anita R., 1050
Raik, Barrie, 1047
Ramsbottom-Lucier, Mary, 236
Randlett, Richard R., 477, 490, 547
Rathbun, Jay, 955
Rattner, Susan L., 398
Redington, T.J., 21
Reid, W. Michael, 662
Reiser, Stanley Joel, 272, 857
Rettie, Candice S., 564 (ltr.)
Reynolds, Charles F., III, 671
Reynolds, P. Preston, 415
Ribble, John C., 857
Rice, William R., 510

Rich, Eugene C., 64, 746 (ltr.), 933, 1059 Richards, Boyd F., 47 Richards, Pamela J.N., 442, 447 Rivard, Michele, 726 Rivo, Marc, 370 Robbs, Randall S., 313 Roberts, Allan, 578 Robeson, Mary R., 256 (ltr.) Robins, Lynne S., 327 Robinson, Bruce E., 81 Roe, Bonnie, Jan Supp. S64, 884 Rogers, Eugene J., 343 (ltr.) Roloff, Dietrich, 957 Rorro, Mary, 3 (ltr.) Rosenberg, Mark L., 989 Ross, John, 42 Rosse, Cornelius, 499 Rothman, Arthur I., 42 Rouan, Gregory W., 949 (ltr.) Route, Cynde, 1035 Rowland-Morin, Pamela A., 1044 Rowley, Beverly Davies, 1117 Rowley, David, 439 Rubanowitz, Daniel E., 85, 951 (ltr.) Rubeck, Robert F., 318 Rubovitz, David S., 464 (ltr.) Ruedy, John, 349 Ruffin, Alexis, 551, 847 Rulin, Marvin C., 84 Russell, Elizabeth E., 176 (ltr.) Russell, William, 537 Rutledge, Carolyn M., 659 (ltr.)

S

Saarinen-Rahikka, Helen, 161 Sade, Robert M., 532 Samkoff, Judith S., 242 Sanders, Jay, 457 Sandhu, Meenu, 176 (ltr.) Sandy, Lewis G., Jan. Supp. S44 Schlesinger, Larry S., 561 (ltr.) Schmidt, Henk G., 708 Schmitz, Stephen, 461 (ltr.) Schmoke, Kurt L., 355 Schonwetter, Ronald, 81 Schor, Nina Felice, 814 Schroeder, Steven A., 861 Schubot, David B., 952 (ltr.) Schuchman, Mark, 1142 Schwab, Paul, Jan. Supp. S104 Schwartz, Peter L., 1146 Schwartz, Richard W., 318 Segal, Sydney, 1002 Seifer, Serena D., Jan. Supp. S37, 854 (ltr.) Senf, Janet H., 142, 611 Shapiro, Fay, 176 (ltr.) Shatzer, John H., 253 (ltr.) Shaw, Darlene L., 532 Shea, Chris, 523 Shebroe, Valerie, 729 Sheline, Barbara L., 431, 450

Shelov, Steven P., 453 Shlafer, Marshal, 327 Shugars, Daniel A., 665 Sieber, Joan E., 170 Silver, John, 1002 Simon, Laura J., 242 Simpson, Alan K., 700 Simpson, Deborah E., 449 Simring, Steven S., 1142 Singhal, Pravin C., 177 (ltr.) Sisson, James C., 443 Skinner, Harvey A., 245 Skogseid, Ingjerd, 814 Slavin, Stuart J., 1091 Smith, Alan S., 47 Smith, Kenneth, 438 Smith, Robert C., 729 Sokas, Rosemary K., 167 Solomon, David J., 445 Somlyo, Andrew P., 341 (ltr.) Soricelli, Rhonda L., 292 Sorrows, Bryan, 814 Sosa, Julie Ann, 253 (ltr.) Sostok, Michael A., 949 (ltr.) Southern, Jeanne, 439 Speer, Alice J., 445 Spickard, Anderson III, 451 Spicker, Stuart E., 1149 (bk. rev.) Stagnaro-Green, Alex, 4 (ltr.), 429 Stair, Thomas O., 543 Stangl, Susan, 459 Stearns, Jeffrey, Jan Supp., S69 Stein, Richard M., 4 (ltr.) Steiner, Elizabeth, Jan. Supp. S89 Sterling, Laura M., Jan. Supp. S81 Stern, David T., 152 Stevens, David P., Jan. Supp. S104 Stickley, William T., 415 Stimmel, Barry, 438 Stocks, Michael T., 230, 462 (ltr.) Stoddard, Jeffrey J., 854 (ltr.) Stoffelmayr, Bertram E., 729 Stoken, Jacqueline M., Jan. Supp. S89 Storey, Patrick B., 248 (bk. rev.), 736 (bk. rev.) Stross, Jeoffrey K., 202 Studts, Jamie L., 1145 Style, Carolyn Briggs, 341 (ltr.) Sulmasy, David P., 421 (bk. rev.), 1038 Sundwall, David N., 654 (bk. rev.) Sutnick, Alton I., 688 Swain, Geoffrey R., 455 Sweeney, Vincent, 1002 Szenas, Philip L., 333, 847, 937, 1152

T

Taylor, Kathryn M., 566 Terry, Matthew A., 167 Tessler, Stacy, Jan Supp. S81 Thom, David, 446 Thompson, Mason, 1 (ltr.) Thompson, Robert, 370 Tipping, Jane, 245, 1050 Townsend, Mark H., 2 (ltr.), 839 Tresolini, Carol P., 665 Troen, Philip, 814 Troupin, Barbara, 854 (ltr.)

U

Ulrich, Fred, 562 (ltr.) Usatine, Richard P., 459, 1091 Utz, John P., 1053 (bk. rev.)

V

Van Rijn, Rambrandt, 823 (MATA)
Van Egeren, Lawrence F., 729
Varmus, Harold E., 385
Veloski, J. Jon, Jan. Supp. S17, 256 (ltr.), 398, 422 (bk. rev.), 853 (ltr.), 1125
Ventres, William, 370
Vernon, David T.A., 216
Villaneuva, Augusta M., Jan. Supp. S110, 261
Vu, Nu Viet, 313

W

Wachspress, Sandra, 1047 Wagner, John D., 177 (ltr.) Wallace, Brian K., 951 (ltr.) Waller, Robert R., 510 Wallick, Mollie M., 2 (ltr.), 839 Wang-Cheng, Rebekah, 176 (ltr.), 324 Wartman, Steven A., Jan. Supp. S75 Watanabe, Mamoru, 186 Watkins, Arleen J., 611 Wayland, Marilyn, 542 Waz, Wayne, 1041 Webb, Susan C., 662 Weiner, Eric L., 455 Weinstein, Bruce, Jan. Supp. S81 Weitekamp, Michael R., Jan Supp. S47 Welch, Laura S., 167 Weld, Leisa, 152 Werner, Leonard S., 298 White, Barbara G., Jan. Supp. S110 Wilkes, Michael S., 1091 Wilkerson, LuAnn, 432, 457, 545 (bk. rev.) Williams, Jack I., 932 Williams, James G., 814 Williams, Kevin Jon, 470, 485 Williams, Peter C., 158, 758, 777 Williams, Renee, 161 Willis, L.R., 67 Willis, Stephen E., 47 Wilson, John F., 64, 933, 1059 (ltr.) Wilson, Modena E. H., Jan. Supp. S75 Winkler, Mary G., 822 (MATA) Winslade, William, 777 Wipf, Joyce E., 591 Wolf, Andrew M.D., 461 (ltr.) Wolf, Frederic M., 443 Wolkenstein, Alan S., 951 (ltr.) Woloschuk, Wayne, 932

Wones, Robert, 21 Wong, Terrence C., 90 Wood, Janice M., 453 Woods, John R., 136 Woodward, Christel A., 418 Woodworth, Leverett S., 348 Woolliscroft, James O., 27, 447 Word-Sims, Margaret, 313 Wright, Charles V. Jr., 255 (ltr.) Wyeth, Andrew, 293 (MATA) Wyte, Collette D., 1145

X

Xakellis, George C., 702 Xu, Gang, Jan. Supp. S17, 305, 398, 853 (ltr.)

Y

Yarnold, Paul R., 1145 Yeo, Gwen, 446 Yonke, Annette, Jan. Supp. S64, 884 Ytterberg, Steven R., 430, 448, 458

Z

Ziegenfuss, James T., Jan. Supp. S47 Zuckerman, Randall S., Jan. Supp. S81 Zweifler, Andrew J., 443

